



Subject card

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|---|--|--|-------------------------------------|------------|--|---------|-----|
| Subject name and code | PHILOSOPHY, PG_00058396 | | | | | | |
| Field of study | Economic Analytics | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | first-cycle studies | Subject group | | | Obligatory subject group in the field of study Humanistic-social subject group | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Philosophy and Science Methodology -> Faculty of Management and Economics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Andrzej Karalus | | | | | |
| | Teachers | dr Jakub Gużyński dr Andrzej Karalus | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 30 | 5.0 | | 15.0 | | 50 |
| Subject objectives | Interprets basic philosophical issues with a special emphasis on the ethics and social and political philosophy. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_U04] Develops logical solutions to complex or unstructured problems in processes conducted under conditions of uncertainty | explains the specificity of theoretical sciences, both humanities and science, using the most important philosophical trends | | | [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_W07] Knows professional methods for analyzing economic, financial, and social phenomena, taking into account economic, legal, and ethical considerations in an advanced manner | identifies social, cultural and civilization conditions for the development of scientific knowledge in the context of socio-economic processes | | | [SW1] Assessment of factual knowledge | | |

| Subject contents | <p>Introduction to philosophy. Basic concepts of social and political philosophy.</p> <p>Ancient social theory. Plato and Aristotle. Who is a man? What is the state?</p> <p>Medieval corporatism. Mixed government. Spectre of neomedievalism.</p> <p>New political science. Machiavelli's social and political theory. How to understand politics?</p> <p>Liberal social theory. Hobbes & Locke. Contractualism and the law of nature.</p> <p>Political economics. Classical liberalism. Utilitarianism.</p> <p>Contemporary liberalism I. Rawls' Theory of Justice. Equality, liberty, and justice.</p> <p>Contemporary liberalism II. Libertarianism and neoliberalism. Individualism and economic liberty.</p> <p>Conservatism, neoconservatism, traditionalism.</p> <p>Leftist social thought. Marxism, socialism, anarchism.</p> <p>Postmodern social criticism. Knowledge and power. The role of narration in philosophy.</p> <p>Feminist theory. Gender discrimination and emancipation. Currents of feminism.</p> <p>Society in Anthropocene. Ecological thought and its consequences.</p> <p>Communitarianism. Virtue and the role of community. Postliberalism.</p> | | | | | | | | | | | |
|---------------------------------|---|--|--|--------------------------|-------------------|-------------------------------|---------------------------------|-------|-------|--------------|-------|-------|
| Prerequisites and co-requisites | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="453 1352 794 1379">Subject passing criteria</th> <th data-bbox="799 1352 1141 1379">Passing threshold</th> <th data-bbox="1145 1352 1485 1379">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1386 794 1413">Active participation in classes</td> <td data-bbox="799 1386 1141 1413">50.0%</td> <td data-bbox="1145 1386 1485 1413">40.0%</td> </tr> <tr> <td data-bbox="453 1420 794 1447">Test końcowy</td> <td data-bbox="799 1420 1141 1447">50.0%</td> <td data-bbox="1145 1420 1485 1447">60.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Active participation in classes | 50.0% | 40.0% | Test końcowy | 50.0% | 60.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | |
| Active participation in classes | 50.0% | 40.0% | | | | | | | | | | |
| Test końcowy | 50.0% | 60.0% | | | | | | | | | | |
| Recommended reading | Basic literature | <p>Arystoteles, <i>Polityka z dodaniem pseudo-arystotelesowej ekonomiki</i>, 1253A, przeł. L. Piotrowicz, PWN, Warszawa 1964.</p> <p>T. Hobbes, <i>Lewiatan, czyli materia, forma i władza państwa kościelnego i świeckiego</i>, przeł. C. Znamierowski, Państwowe Wydawnictwo Naukowe, Kraków 1954.</p> <p>P. Manent, <i>Intelektualna historia liberalizmu</i>, przeł. M. Misztal, Wydawnictwo Arcana, Kraków 1990.</p> <p>J. S. Mill, <i>Utylitaryzm, O wolności</i>, przeł. M. Ossowska, A. Kurlandzka, Wydawnictwo Naukowe PWN, Warszawa 2005.</p> <p>J. Rawls, <i>Teoria Sprawiedliwości</i>, przeł. M. Panufnik i inni, Wydawnictwo Naukowe PWN, Warszawa 2009.</p> | | | | | | | | | | |

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| | Supplementary literature | Tatarkiewicz, W. (2005). <i>Historia filozofii</i> , t. 1-3. Warszawa: PWN. L.Kołakowski, O co nas pytają wielcy filozofowie, Znak Kraków 2004 |
| | eResources addresses | Adresy na platformie eNauczanie: 2. Filozofia społeczna - Moodle ID: 1848 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=1848 |
| Example issues/ example questions/ tasks being completed | Describe the basic elements of Aristotelian anthropology. Discuss the concept of contractualism. Characterize utilitarian ethics. Describe the main currents of feminism. | |
| Work placement | Not applicable | |

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