



Subject card

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|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------|---------|-----|
| Subject name and code                       | DATABASES, PG_00058560                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                          |                                     |            |                                                                                                                      |         |     |
| Field of study                              | Economic Analytics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                          |                                     |            |                                                                                                                      |         |     |
| Date of commencement of studies             | October 2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Academic year of realisation of subject                                                  |                                     |            | 2024/2025                                                                                                            |         |     |
| Education level                             | first-cycle studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Subject group                                                                            |                                     |            | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |         |     |
| Mode of study                               | Part-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Mode of delivery                                                                         |                                     |            | at the university                                                                                                    |         |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Language of instruction                                                                  |                                     |            | Polish                                                                                                               |         |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ECTS credits                                                                             |                                     |            | 4.0                                                                                                                  |         |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Assessment form                                                                          |                                     |            | assessment                                                                                                           |         |     |
| Conducting unit                             | Department of Informatics in Management -> Faculty of Management and Economics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                          |                                     |            |                                                                                                                      |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | dr inż. Bartosz Woliński                                                                 |                                     |            |                                                                                                                      |         |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                          |                                     |            |                                                                                                                      |         |     |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Lecture                                                                                  | Tutorial                            | Laboratory | Project                                                                                                              | Seminar | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8.0                                                                                      | 0.0                                 | 16.0       | 0.0                                                                                                                  | 0.0     | 24  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                          |                                     |            |                                                                                                                      |         |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Participation in didactic classes included in study plan                                 | Participation in consultation hours |            | Self-study                                                                                                           | SUM     |     |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 24                                                                                       | 10.0                                |            | 66.0                                                                                                                 | 100     |     |
| Subject objectives                          | Designs and implements databases in accordance with theoretical and practical rules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                          |                                     |            |                                                                                                                      |         |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Subject outcome                                                                          |                                     |            | Method of verification                                                                                               |         |     |
|                                             | [K6_U07] uses information technologies to improve data analysis and decision-making processes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | implements databases based on defined requirements                                       |                                     |            | [SU4] Assessment of ability to use methods and tools<br>[SU1] Assessment of task fulfilment                          |         |     |
|                                             | [K6_W02] demonstrates comprehensive preparation in the field of methods, techniques for formulating and solving problems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | applies the principles of requirements modeling and IT system design to create databases |                                     |            | [SW3] Assessment of knowledge contained in written work and projects                                                 |         |     |
| Subject contents                            | Designing an information system. Place the design in the life cycle of the system. The methodology for designing and modeling. Designing databases as part of management information systems.<br>Engineering requirements.<br>Identification of processes and functions (analysis of function).<br>The logical process model.<br>Modeling the flow of information.<br>Data modeling.<br>The logical data model based on "case study."<br>Optimizing data model.<br>The physical data model.<br>Modeling Interface.<br>Process model stages.<br>Using CASE tools, database schema generation.<br>RDBMS MS SQL Server use to create databases.<br>Design of input and output.<br>Advanced SQL (structured query language) used for creating, modifying databases, and to place and retrieve data from databases. |                                                                                          |                                     |            |                                                                                                                      |         |     |
| Prerequisites and co-requisites             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                          |                                     |            |                                                                                                                      |         |     |
| Assessment methods and criteria             | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Passing threshold                                                                        |                                     |            | Percentage of the final grade                                                                                        |         |     |
|                                             | Final test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 75.0%                                                                                    |                                     |            | 10.0%                                                                                                                |         |     |
|                                             | Project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 60.0%                                                                                    |                                     |            | 55.0%                                                                                                                |         |     |
|                                             | Practical exercise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 80.0%                                                                                    |                                     |            | 35.0%                                                                                                                |         |     |

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| Recommended reading                                            | Basic literature                                                                                                   | Mendrala D., Szeliga M. (2008), Serwer SQL2005Express, Helion<br>Mendrala D., Szeliga M. (2012), Microsoft SQL Server Modelowanie i eksploracja danych, Helion<br>Johanson E., Jones J. (2009), Modelowanie danych w SQL Server 2005 i 2008, Helion<br>Ben_Gan I. (2012), Microsoft SQL Server 2012.Podstawy Języka T_SQL, APN Promise<br>Petkovic D. (2012), Microsoft® SQL Server® 2012: A Beginners Guide, Fifth Edition McGraw-Hill |
|                                                                | Supplementary literature                                                                                           | Yourdon E.: Współczesna analiza strukturalna, WNT, Warszawa 1996.                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                | eResources addresses                                                                                               | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                        |
| Example issues/<br>example questions/<br>tasks being completed | Design a simple information system<br>How the processes are identified and modelled?<br>How the data are modelled? |                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Work placement                                                 | Not applicable                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                         |