



## Subject card

|   |  |  |  |                                     |  |            |     |
|---|--|--|--|-------------------------------------|--|------------|-----|
| Subject name and code                       | INTERNATIONAL TRADE, PG_00058573   |  |  |                                     |  |            |     |
| Field of study                              | Economic Analytics   |  |  |                                     |  |            |     |
| Date of commencement of studies             | October 2023   | Academic year of realisation of subject                  |  |                                     | 2024/2025  |            |     |
| Education level                             | first-cycle studies  | Subject group  |  |                                     | Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | Part-time studies  | Mode of delivery   |  |                                     | at the university  |            |     |
| Year of study                               | 2  | Language of instruction                                  |  |                                     | Polish   |            |     |
| Semester of study                           | 4  | ECTS credits   |  |                                     | 2.0  |            |     |
| Learning profile                            | general academic profile   | Assessment form  |  |                                     | assessment   |            |     |
| Conducting unit                             | Katedra Ekonomii -> Faculty of Management and Economics  |  |  |                                     |  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  | dr hab. inż. Aleksandra Parteka  |                                     |  |            |     |
|   | Teachers   |  |  |                                     |  |            |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial   | Laboratory                          | Project  | Seminar    | SUM |
|   | Number of study hours  | 0.0  | 16.0   | 0.0                                 | 0.0  | 0.0        | 16  |
|   | E-learning hours included: 0.0   |  |  |                                     |  |            |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|   | Number of study hours  | 16   |  | 5.0                                 |  | 29.0       | 50  |
| Subject objectives                          | Analyzes international trade issues.   |  |  |                                     |  |            |     |
| Learning outcomes                           | Course outcome   |  | Subject outcome  |                                     | Method of verification   |            |     |
|   | [K6_K03] demonstrates the ability to think critically and analytically and integrates knowledge from many disciplines, acting in an entrepreneurial manner   |  | demonstrates a critical approach to the selection of reliable sources of information required for the analysis of international trade  |                                     | [SK5] Assessment of ability to solve problems that arise in practice                         |            |     |
|   | [K6_U06] acquires new knowledge by planning lifelong learning strategies   |  | zdobywa nową wiedzę z zakresu handlu międzynarodowego  |                                     | [SU3] Assessment of ability to use knowledge gained from the subject                         |            |     |
| Subject contents                            | International trade main tendencies<br>Analysis of trade openness<br>Bilateral trade and the gravity model of trade<br>Theories of international trade<br>Analysis of product and geographical structure of international trade<br>Comparative advantage measurement and trade specialization<br>Trade diversification<br>Import-export similarity<br>Intra-industry trade<br>Firms in international trade<br>Production fragmentation and intermediate goods trade, offshoring<br>Trade in value added trade in global value chains<br>Trade policy instruments analysis<br>Trade and growth<br>Labour market consequences of international trade |  |  |                                     |  |            |     |
| Prerequisites and co-requisites             | Knowledge of basic macro- and microeconomics.  |  |  |                                     |  |            |     |
| Assessment methods and criteria             | Subject passing criteria   |  | Passing threshold  |                                     | Percentage of the final grade  |            |     |
|   | written assessment   |  | 60.0%  |                                     | 100.0%   |            |     |
| Recommended reading                         | Basic literature   |  | Krugman, Obstfeld, Melitz (2018). <i>International Trade: Theory and Policy</i> , 11th Edition, Pearson.<br>Krugman, P. R., & Obstfeld, M. & Melitz M. (2022). <i>International Economics: Theory and Policy</i> . Prentice Hall (Chapters 1-12) |                                     |  |            |     |

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|  | Supplementary literature | Folfas P. (2017). Handel międzynarodowy w zadaniach. Warszawa: Wydawnictwo SGH.<br>Ch. van Marrewijk (2017). International Trade, Oxford University Press |
| Example issues/<br>example questions/<br>tasks being completed | eResources addresses     | Adresy na platformie eNauczanie:  |
| Work placement   | Not applicable           |   |