

Subject card

Subject name and code	PHILOSOPHY, PG_00058548								
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Field of study	Economic Analytics								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/2024			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
						Humanistic-social subject group			
Mode of study	Part-time studies (on-line)		Mode of delivery			blended-learning			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Social Sciences and Philosophy -> Faculty of Management and Economics								
Name and surname	Subject supervisor Teachers		dr Ewa Hope, doc. PG						
of lecturer (lecturers)			dr Ewa Hope						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	16.0	0.0	0.0		0.0	16	
	E-learning hours included: 12.0								
	Additional information: on line								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours			5.0		29.0		50	
Subject objectives	Interprets basic philosophical issues with a special emphasis on the theory of cognition, ethics and social philosophy.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_W07] analyzes professionally economic, financial and social phenomena		identifies social, cultural and civilization conditions for the development of scientific knowledge in the context of socioeconomic processes			[SW1] Assessment of factual knowledge			
	[K6_U04] formulates logical solutions to complex or unstructured problems		humanities and science, using the			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject			
Subject contents	1.A) Introduction to philosophy: main sections, concepts, methods. Philosophy and particular sciences B) Introduction to ethics. The difference between morality and ethics. Antiquity: a harmonious world order. Socrates - ethics of virtues. 2. A) Ontology, philosophy of reality: Parmenides, Zeno of Elea, Heraclitus, Democritus. B) Plato's conception of ideas, critique of common experience. 3. A) Aristotle - ethics of life eudaimonia, the concept of the golden mean 4. A) St. Augustine - "reason that seeks faith". B) Saint Thomas - "faith that seeks reason" 5. Descartes - dissertation on method. The Cartesian method in modern science. 6. I. Kant - moral duty, or what I should do. 7. H. Arendt - the banality of evil. 8. A) M. Sandel - ethics of solidarity. B) "Longtermism" - a chance for humanity's survival or a destructive ideology justifying the self-centeredness of billionaires?								
Prerequisites and co-requisites									
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade			
	Active participation in classes		50.0%		30.0%				
	preparation and presentation of the topic		100.0%		70.0%				
Recommended reading	Basic literature Tatarkiewicz, W. (2005). <i>Historia filozofi</i> i, t. 1-3. Warszawa: PWN. Miś, A. (2006). Filozofia współczesna: główne nurty. Warszawa: PWN.								

Data wydruku: 20.05.2024 10:57 Strona 1 z 2

	Supplementary literature	3. M.Środa, Etyka dla myślących Czarna Owca Warszawa 2020			
		4J.King Filozofowie, Elipsa Warszawa 2006			
		5. L.Kołakowski, O co nas pytają wielcy filozofowie, Znak Kraków 2004			
		M.Sandel Sprawiedliwość Kurhaus Warszawa 2013			
	eResources addresses	Adresy na platformie eNauczanie:			
		NST on line FILOZOFIA AG 2023 - Moodle ID: 31443 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=31443			
Example issues/ example questions/ tasks being completed	Explain the difference between ethical and legal actions. The topicality of the questions of the first philosophers in modern science. Justice, responsibility, social solidarity in contemporary society.				
Work placement	Not applicable				

Data wydruku: 20.05.2024 10:57 Strona 2 z 2