



Subject card

Subject name and code	PHILOSOPHICAL AND SOCIAL CONCEPTS OF CONTEMPORARY CAPITALISM, PG_00058467						
Field of study	Economics						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Social Sciences and Philosophy -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Andrzej Lisak					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	5.0	15.0	50		
Subject objectives	Uses the most important critical socio-philosophical concepts of contemporary capitalism						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K02] makes competent and ethical decisions to create and maintain the economic, social and environmental value	draws conclusion, critically analysing the models which are developed within different economic paradigms, predicting what would be the macroeconomic and political recommendations for the policy-makers			[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_U01] explains how to analyze and evaluate economic and social processes in the context of the possibility of their improvement	interprets the most important socio-cultural conditions and consequences of the given economic and political processes			[SU3] Assessment of ability to use knowledge gained from the subject		
Subject contents	<p>Introduction to the classes. Basic concepts, levels of analysis. Origins of capitalism: classical approach (Marx, Weber). Capitalism, personality, society: Durkheim, Elias, Frankfurt School. Capitalism's dilemmas I: outgrowths of instrumental reason and paralysis of the instances of a practical reason, Capitalism and liberalism in the post-ideological era (Habermas, Bell, Lipset). Capitalism's dilemmas II: structural inconsistencies of capitalism. Free-market economy, society and the state in the industrial and postindustrial era. Types of capitalism in Europe and elsewhere. Neoliberalism: textbook definition (Harvey). The roots of neoliberalism. Language of neoliberalism. Neoliberalism and imperialism. Neoliberalism and dismantling of the welfare state (Giddens, Gosta Esping Andersen). Changes of labour relations and work relations, replacing proletariat with precariat. Liberation of the financial markets (Bretton Woods) and its social, political and economic consequences. Possessive individualism as an anthropological, social and political precondition of neoliberalism. Freedom vs (?) equality and solidarity. Neoliberalism and consumerism (Bauman). Social construction of a consumer. Capitalism and the imperative of constant growth and its consequences. Emotions in the era of capitalism: sociogenesis of reification of the human interactions and sentiments in the monetary economy (Simmel, Lukacs, Hochschild and Illouz). Capitalism and ecological challenge, or, can anything like "green capitalism" even exist? Neoliberalism and its critics - antiglobalism. The problem of the "centre-periphery" and the essence of the "world-system" analysis. Neoliberalism and the global political-civilizational conflicts. Capitalism and culture in the late modernity: case of counterculture.</p>						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Essay	50.0%	40.0%
	Presentation	50.0%	40.0%
	Participation in the classes	50.0%	20.0%
Recommended reading	Basic literature	Ha-Joon Chang. (2014). <i>Ekonomia instrukcja obsługi</i> . Warszawa: Wydawnictwo Krytyki Politycznej. Ha-Joon CHang (2012). <i>23 których ci nie mówią o kapitalizmie</i> . Warszawa: Wydawnictwo Krytyki Politycznej. Bauman, Z. (2009). <i>Straty uboczne</i> . Kraków: WUJ. Amin, S. (2007). <i>Wirus liberalizmu</i> . Warszawa: Książka i Prasa. Harvey, D (2008). <i>Neoliberalizm. Historia katastrofy</i> . Warszawa: Książka i Prasa.	
	Supplementary literature	Bell, D. (1994). <i>Kulturowe sprzeczności kapitalizmu</i> . Warszawa: PWN. Illouz, E. (2012). <i>Uczucia w dobie kapitalizmu</i> . Warszawa: Oficyna Naukowa.	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed	What is "Washington consensus"? Define and explain briefly what is "rationalization", modernization and "disenchantment of the world"; What is "Bretton Woods" system and what are its basic mechanisms? Define reification in the context of transformation of the expression and perception of emotions and intimate relations; What is nowadays imperialism? What is the so called "colonization of the life-world"?		
Work placement	Not applicable		