Subject card

Subject name and code	English Language II, PG_00047560					
Field of study	Automatic Control, Cybernetics and Robotics					
Date of commencement of studies	October 2023		Academic year of realisation of subject		2024/2025	
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study	
Mode of study	Full-time studies		Mode of delivery		at the university	
Year of study	2		Language of instruction		English	
Semester of study	3		ECTS credits		2.0	
Learning profile	general academic profile		Assessment form		assessment	
Conducting unit	Language Centre -> Vice-Rector for Education					
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Pawlik			
	Teachers		mgr Joanna Pawlik			
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0					
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM
	Number of study hours	30		2.0	18.0	50
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.					

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	Students will be able to: • communicate in English at university, in the workplace and in other environments; • collaborate to produce a group project.	[SK1] Assessment of group work skills [SK2] Assessment of progress of work
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: • communicate in English at university, in the workplace and in other environments; • communicate in everyday English	[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Preparation of presentations.	[SU5] Assessment of ability to present the results of task
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various resources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English; • write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes; • prepare and give a presentation.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understanding of speeches and lectures.	[SK4] Assessment of communication skills, including language correctness

Subject contents	Listening: news report, a slide presentation, a radio interview with an engineer;
	Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls, giving parameters, taking part in meetings, giving a short talk on a technical process, describing diagrams, discussing and explaining main points of instructions;
	Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines;
	Writing: making notes, completing charts, a description of a design, a CV, emails, a report from a meeting, writing short instructions, a summary of main points of a briefing document, taking notes of a lecture, a manual.
	Grammar and vocabulary complementary to the current material.
	Level C1-C2
	Business skills:
	1.Developing key communicative skills needed in an organisation, for example presentations, attending and leading meetings, negotiating, socialising and telephoning. Topics, like Human Resources, organisation or change, familiarise students with the main concepts and principles in the world of business. Students train managerial skills, such as how to build a team, manage creative talents, appraisals and resistance to change.
	2.Raising students' awareness of how cultural differences can affect communication between people of different nationalities through topics, such as assessing colleagues in multinational team, working in a team across cultures and analysing attitudes to change in different cultures.
Prerequisites and co-requisites	Students in A2 groups must have already attained the A1 level, the same follows with all the other levels.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Fluency – oral interaction	60.0%	25.0%
	Accuracy – written grammar test	60.0%	25.0%
	Written (report)/oral interaction test (dialogue ,debate)	60.0%	25.0%
	Written vocabulary test, oral use of vocab in context	60.0%	25.0%

Recommended reading	Basic literature	1. D. Bonamy, Technical English 2, Pearson Longman, Essex 2008.
		2. D. Bonamy, Technical English 3, Pearson Longman, Essex 2011.
		3. D. Bonamy, Technical English 4, Pearson Longman, Essex 2011.
		4. T, Trappe, G.Tullis, Intelligent Business. Advanced Business Englis, Pearson 2011
	Supplementary literature	1. S.R.Esteras, E.M.Fabre, Professional English in Use for Computers and the Internet, CUP 2007
		2. K.Boeckner, P.C.Brown, Oxford English for Computing, OUP 1999
		3. I.Mokwa-Tarnowska, Technical Writing in English, Wydawnictwo PG, Gdańsk 2006
		4.T.Ricca-McCarthy, M.Duckworth, English for Telecoms and Information Technology, OUP 2009
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Multimedia presentation concerning given industry. Writing reports, projects, describing processes in given specialization.	
Work placement	Not applicable	