

## 表 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	Sensors and Measurement Converters, PG_00047567								
Field of study	Automatic Control, Cybernetics and Robotics								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	4		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Biomedical Engineering -> Faculty of Electronics, Telecommunications and Informatics							matics	
Name and surname	Subject supervisor		dr inż. Paweł Kalinowski						
of lecturer (lecturers)	Teachers		dr inż. Paweł Kalinowski						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	30.0	0.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation in classes include plan		n didactic led in study	consultation hours		Self-st	udy	SUM	
	Number of study 30 hours		3.0		42.0 75				
Subject objectives	Learning of students the basic issues in the non-electrical measurement.								
Learning outcomes	Course out	Course outcome		Subject outcome			Method of verification		
	[K6_W03] Knows and understands, to an advanced extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum		Student - knows the structure and principle of operation of sensors and measuring transducers.			[SW1] Assessment of factual knowledge			
	[K6_W02] Knows and understands, to an advanced extent, selected laws of physics and physical phenomena as well as methods and theories explaining the complex relationships between them, constituting the basic general knowledge in the field of technical sciences related to the field of study		Student - can choose the appropriate converter of physical quantities to achieve the goal.			[SW1] Assessment of factual knowledge			
Subject contents	<ol> <li>Basic concepts - measured quantity, measuring sensor and system, accuracy of measurements 2.</li> <li>Measuring sensors - classification, figures of merit 3. Determination of dynamic properties of transducers. 4.</li> <li>Resistance sensors in measurement circuits 5. Measurements of strain - strain gages 6. Basic limitations of strain gages, measurements of pressure 7. Inductance sensors and applications 8. Capacitance sensors and applications 9. Measurement circuits of impedance sensors 10. Force and pressure measurements 11.</li> <li>Flow measurements 12. Code transducers 13. Optoelectronic transducers - thermal detectors 14.</li> <li>Optoelectronic transducers - photon detectors 15. Position and motion measurements 16. Seismic measurements 17. Shock and vibration measurements 18. Piezoelectric accelerometers 19. Charge sensors 20. Charge transducers - limitations and measurement circuits 21. Temperature reference measurements 22. Thermoresistors 23. Thermocouples 24. Semiconductor temperature sensors 25. Quarz ans special purpose thermometers 26. Introduction to optical pyrometry 27. Monochromatic, radiation and multispectral pyrometers 28. Humidity sensors 29. Microsystems MEMS, MEOMS 30. Microsystems - applications</li> </ol>								

Prerequisites and co-requisites	No requirements					
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	exam	50.0%	100.0%			
Recommended reading	Basic literature	ture J. S. Wilson, Sensor Technology Handbook, Elsevir 2005.				
	Supplementary literature No recommendations					
	Resources addresses Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed						
Work placement	Not applicable					