GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language IV, PG_00047598						
Field of study	Automatic Control, Cybernetics and Robotics						
Date of commencement of studies	October 2023		Academic year of realisation of subject	2025/2026			
Education level	first-cycle studies		Subject group	Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	English			
Semester of study	5		ECTS credits	2.0			
Learning profile	general academic profile		Assessment form	exam			
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlik					
	Teachers	mgr Joanna Pawlik					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	18.0	50	
Subject objectives	Students will be able to use advanced grammar constructions and various vocabulary items necessary to produce spoken and written discourse, depending on their specialism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various resources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English; • write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes; • prepare and give a presentation	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: • communicate in English at university, in the workplace and in other environments; • communicate in everyday English.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	• use formal English; • write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes; • prepare and give a presentation.	[SU5] Assessment of ability to present the results of task
	[K6_K81] is able to cooperate in international team	Students will be able to: • communicate in English at university, in the workplace and in other environments; • collaborate to produce a group project.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills [SK2] Assessment of progress of work
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: • communicate in English at university, in the workplace and in other environments; • gain information from various resources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English;	[SK4] Assessment of communication skills, including language correctness

Subject contents	**Vocabulary:** Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of automatic control and robotics. **Grammar:** Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. **Writing:** Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. **Reading:** Deepening reading comprehension of original academic and professional texts. **Listening:** Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. **Speaking:** Practising communication skills in academic and work environments, such as: giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings etc. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a group, the student is expected to possess the command of the language at level B1 or higher.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
tests	60.0%	60.0%
writing	60.0%	20.0%
presentation	60.0%	20.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
	Supplementary literature	Ibbotson,M. Cambridge English for Engineering, Cambridge, 2008. Gójska, G. Technical English Grammar. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2000. Mokwa - Tarnowska, I.Technical Writing in English. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2006. Esteras&Fabre, Professional English in Use, ICT For Computers and Internet, Cambridge, 2007. Remacha Esteras, Infotech-English for computer users, Fourth Edition, Cambridge, 2008. McCarthy&O'Dell, Academic Vocabulary in Use, 2008, Cambridge, 2008. Armer, T. Cambridge English for Scientists, 2011, Cambridge.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	vocabulary and grammar tests, descriptions, problem analysis, speeches, group discussions, written texts	
Work placement	Not applicable	

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