

SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

Subject card

Subject name and code	Physical Training, PG_00047756									
Field of study	Biomedical Engineering									
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025				
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university				
Year of study	2		Language of instruction			Polish				
Semester of study	3		ECTS credits			0.0				
Learning profile	general academic profile		Assessment form			assessment				
Conducting unit	Academic Sports Centre -> Prorektor ds. studenckich									
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Kazimierz Rozwadowski							
	Teachers	mgr Kazimierz Rozwadowski								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM		
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30		
	E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity	Participation in classes include plan	n didactic led in study	Participation in consultation hours		Self-study		SUM		
	Number of study hours	30		0.0		0.0		30		
	Developing a correct body posture and building up physical fitness. Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.									
Learning outcomes	Course outcome		Subject outcome			Method of verification				
	[K6_K91] analyses level of own physical fitness and is able to prepare training plan enabling her/ him to improve her/his mobility and also achieve relaxation of the mind		Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to appreciate the importance of undertaking physical effort for their health. They learn to describe basic physiological mechanisms connected with physical effort.			[SK2] Assessment of progress of work [SK1] Assessment of group work skills				
	[K6_W91] has basic knowledge of physical culture, anatomy and physiology, and recognizes physical activity as a component of culture in its broad sense (sport and recreation)		They learn to describe basic physiological mechanisms connected with physical effort.			[SW1] Assessment of factual knowledge				
	[K6_U91] has mobility skills allowing her/him to lead healthy lifestyle choosing activities depending on age and occupation, and also is able to promote attitudes conducive to physical activity		They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing).			[SU1] Assessment of task fulfilment				

Subject contents	 Training motoric abilities Teaching general fitness skills Teaching and improving technical elements Teaching and improving tactic elements Students on a doctor's leave: Rules of organizing sports training 					
Droroguioitoo	2. Physiological mechanisms during physical efforta) A satisfactory physical condition allowing to participate in physical exercises certified by a medical che					
Prerequisites and co-requisites	up.					
Assessment methods	b) In case of students unable to participate in classes a doctor's leave as requested: http://csa.pg.edu.pl/ documents/10877/fbcbd5df-d6ed-449e-b58e-f712b413148f					
and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	Acitive participation in classes	80.0%	75.0%			
	Written exam	50.0%	25.0%			
Recommended reading	Basic literature	 A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010 Syllabus worked out by the teachers/coaches 				
	Supplementary literature	lack				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	 Which training stage goes first when we start practice sport? What is DOMS? Which country held the first football games? Who invented basketball? Where was it? List the markings of skiing routes ranging them from the easiest to the most difficult ones. List the kinds of athletics events. 					
Work placement	Not applicable					