

## SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

## Subject card

| Subject name and code                          | Physical Training, PG_00047756  |   |   |  |        |   |         |     |  |  |
|--|---|---|---|--|--------|---|---------|-----|--|--|
| Field of study                                 | Biomedical Engineering  |   |   |  |        |   |         |     |  |  |
| Date of commencement of studies                | October 2023  |   | Academic year of realisation of subject   |  |        | 2024/2025   |         |     |  |  |
| Education level                                | first-cycle studies   |   | Subject group   |  |        | Obligatory subject group in the field of study                                      |         |     |  |  |
| Mode of study                                  | Full-time studies   |   | Mode of delivery  |  |        | at the university   |         |     |  |  |
| Year of study                                  | 2   |   | Language of instruction   |  |        | Polish  |         |     |  |  |
| Semester of study                              | 3   |   | ECTS credits  |  |        | 0.0   |         |     |  |  |
| Learning profile                               | general academic profile  |   | Assessment form   |  |        | assessment  |         |     |  |  |
| Conducting unit                                | Academic Sports Centre -> Prorektor ds. studenckich   |   |   |  |        |   |         |     |  |  |
| Name and surname<br>of lecturer (lecturers)    | Subject supervisor  |   | mgr Kazimierz Rozwadowski   |  |        |   |         |     |  |  |
|  | Teachers  | mgr Kazimierz Rozwadowski                   |   |  |        |   |         |     |  |  |
| Lesson types and methods                       | Lesson type   | Lecture                                     | Tutorial  | Laboratory                             | Projec | t   | Seminar | SUM |  |  |
| of instruction                                 | Number of study<br>hours  | 0.0   | 30.0  | 0.0                                    | 0.0    |   | 0.0     | 30  |  |  |
|  | E-learning hours included: 0.0  |   |   |  |        |   |         |     |  |  |
| Learning activity<br>and number of study hours | Learning activity   | Participation in<br>classes include<br>plan | n didactic<br>led in study  | Participation in<br>consultation hours |        | Self-study  |         | SUM |  |  |
|  | Number of study<br>hours  | 30  |   | 0.0                                    |        | 0.0   |         | 30  |  |  |
|  | Developing a correct body posture and building up physical fitness.<br>Getting to know basic information about sports disciplines.<br>Using the acquired knowledge in order to choose the proper physical activity. |   |   |  |        |   |         |     |  |  |
| Learning outcomes                              | Course outcome  |   | Subject outcome   |  |        | Method of verification  |         |     |  |  |
|  | [K6_K91] analyses level of own<br>physical fitness and is able to<br>prepare training plan enabling her/<br>him to improve her/his mobility<br>and also achieve relaxation of the<br>mind                           |   | Students analyse levels of their<br>fitness and plan trainings enabling<br>them to improve various aspects<br>of their motoric condition, which<br>gives them a chance of physical<br>relaxation. They learn to<br>appreciate the importance of<br>undertaking physical effort for their<br>health. They learn to describe<br>basic physiological mechanisms<br>connected with physical effort. |  |        | [SK2] Assessment of progress of<br>work<br>[SK1] Assessment of group work<br>skills |         |     |  |  |
|  | [K6_W91] has basic knowledge of<br>physical culture, anatomy and<br>physiology, and recognizes<br>physical activity as a component<br>of culture in its broad sense (sport<br>and recreation)                       |   | They learn to describe basic<br>physiological mechanisms<br>connected with physical effort.   |  |        | [SW1] Assessment of factual knowledge   |         |     |  |  |
|  | [K6_U91] has mobility skills<br>allowing her/him to lead healthy<br>lifestyle choosing activities<br>depending on age and occupation,<br>and also is able to promote<br>attitudes conducive to physical<br>activity |   | They demonstrate chosen<br>technical elements of particular<br>sports disciplines (to choose from:<br>aerobic, judo, basketball,<br>handball, athletics, volleyball,<br>football, swimming, skiing, tennis,<br>table tennis, rowing and sailing).   |  |        | [SU1] Assessment of task<br>fulfilment  |         |     |  |  |

| Subject contents   | <ol> <li>Training motoric abilities</li> <li>Teaching general fitness skills</li> <li>Teaching and improving technical elements</li> <li>Teaching and improving tactic elements</li> <li>Students on a doctor's leave:</li> <li>Rules of organizing sports training</li> </ol>  |   |                               |  |  |  |
|--|---|---|-------------------------------|--|--|--|
| Droroguioitoo  | <ul><li>2. Physiological mechanisms during physical effort</li><li>a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical che</li></ul>  |   |                               |  |  |  |
| Prerequisites<br>and co-requisites                             | up.   |   |                               |  |  |  |
| Assessment methods   | b) In case of students unable to participate in classes a doctor's leave as requested: http://csa.pg.edu.pl/<br>documents/10877/fbcbd5df-d6ed-449e-b58e-f712b413148f  |   |                               |  |  |  |
| and criteria   | Subject passing criteria  | Passing threshold   | Percentage of the final grade |  |  |  |
|  | Acitive participation in classes  | 80.0%   | 75.0%                         |  |  |  |
|  | Written exam  | 50.0%   | 25.0%                         |  |  |  |
| Recommended reading  | Basic literature  | <ol> <li>A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and<br/>Kazimierz Rozwadowski, entitled "Vademecum of physical<br/>education for the students of Gdańsk University of Technology.",<br/>Gdańsk, 2010</li> <li>Syllabus worked out by the teachers/coaches</li> </ol> |                               |  |  |  |
|  | Supplementary literature  | lack  |                               |  |  |  |
|  | eResources addresses  | Adresy na platformie eNauczanie:  |                               |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | <ul> <li>Which training stage goes first when we start practice sport?</li> <li>What is DOMS?</li> <li>Which country held the first football games?</li> <li>Who invented basketball? Where was it?</li> <li>List the markings of skiing routes ranging them from the easiest to the most difficult ones.</li> <li>List the kinds of athletics events.</li> </ul> |   |                               |  |  |  |
| Work placement   | Not applicable  |   |                               |  |  |  |