

## Subject card

| Subject name and code                       | Physics II, PG_00047733                                                                                                                                                                                                                                                                             |                                             |                                                                                                                                                                                                                                         |            |            |                                                |         |     |  |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------------------------------------------|---------|-----|--|
| Field of study                              | Biomedical Engineering                                                                                                                                                                                                                                                                              |                                             |                                                                                                                                                                                                                                         |            |            |                                                |         |     |  |
| Date of commencement of studies             | October 2023                                                                                                                                                                                                                                                                                        |                                             | Academic year of realisation of subject                                                                                                                                                                                                 |            |            | 2024/2025                                      |         |     |  |
| Education level                             | first-cycle studies                                                                                                                                                                                                                                                                                 |                                             | Subject group                                                                                                                                                                                                                           |            |            | Obligatory subject group in the field of study |         |     |  |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                                                   |                                             | Mode of delivery                                                                                                                                                                                                                        |            |            | at the university                              |         |     |  |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                   |                                             | Language of instruction                                                                                                                                                                                                                 |            |            | Polish                                         |         |     |  |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                   |                                             | ECTS credits                                                                                                                                                                                                                            |            |            | 4.0                                            |         |     |  |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                            |                                             | Assessment form                                                                                                                                                                                                                         |            |            | assessment                                     |         |     |  |
| Conducting unit                             | Department of Atomic, Molecular and Optical Physics -> Faculty of Applied Physics and Mathematics                                                                                                                                                                                                   |                                             |                                                                                                                                                                                                                                         |            |            |                                                |         |     |  |
| Name and surname                            | Subject supervisor                                                                                                                                                                                                                                                                                  |                                             | dr inż. Sebastian Bielski                                                                                                                                                                                                               |            |            |                                                |         |     |  |
| of lecturer (lecturers)                     | Teachers                                                                                                                                                                                                                                                                                            |                                             | dr inż. Sebastian Bielski                                                                                                                                                                                                               |            |            |                                                |         |     |  |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                                                                                                                                                         | Lecture                                     | Tutorial                                                                                                                                                                                                                                | Laboratory | Projec     | t                                              | Seminar | SUM |  |
|                                             | Number of study hours                                                                                                                                                                                                                                                                               | 15.0                                        | 15.0                                                                                                                                                                                                                                    | 0.0        | 0.0        |                                                | 0.0     | 30  |  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                      |                                             |                                                                                                                                                                                                                                         |            |            |                                                |         |     |  |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                   | Participation in<br>classes include<br>plan |                                                                                                                                                                                                                                         |            | Self-study |                                                | SUM     |     |  |
|                                             | Number of study hours                                                                                                                                                                                                                                                                               | 30                                          |                                                                                                                                                                                                                                         | 5.0        |            | 65.0                                           |         | 100 |  |
| Subject objectives                          | The aim of the subject is to provide students with the basic knowledge of physics helpful in further education.                                                                                                                                                                                     |                                             |                                                                                                                                                                                                                                         |            |            |                                                |         |     |  |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                      |                                             | Subject outcome                                                                                                                                                                                                                         |            |            | Method of verification                         |         |     |  |
|                                             | [K6_U02] can perform tasks related to the field of study in an innovative way as well as solve complex and nontypical problems, applying knowledge of physics, in changing and not fully predictable conditions                                                                                     |                                             | Student solves simple problems of quantum mechanics and simple problems concerning electricity and magnetism.                                                                                                                           |            |            | [SU1] Assessment of task fulfilment            |         |     |  |
|                                             | [K6_W02] Knows and understands, to an advanced extent, selected laws of physics and physical phenomena as well as methods and theories explaining the complex relationships between them, constituting the basic general knowledge in the field of technical sciences related to the field of study |                                             | Student lists and explains the basic physical phenomena, concepts and laws concerning electromagnetism, theory of relativity and basics of quantum mechanics. Student solves simple problems of quantum mechanics and electromagnetics. |            |            | [SW1] Assessment of factual knowledge          |         |     |  |

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| Subject contents                                               | Lecture:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                 |                               |  |  |  |  |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--|--|--|--|
|                                                                | De Broglie waves. Schrödinger's equation - an operator concept - notation. A problem of eigenvalues and eigenstates. A solution to Schrödinger's equation for one-dimensional motion of a free particle. A particle in the infinite potential well. Hydrogen atom and hydrogen-like ion — Schrödinger's equation. Energy quantization. Spectroscopic notation for eigenstates. Emission and absorption of light. Radial probability density distribution for an electron in hydrogen atom. Atomic and molecular orbitals. Magnetic dipole moment of an electron. The Stern-Gerlach experiment. Spin of an electron. Electric field intensity. Electric field of a point-like charge and of a system of charges. Relationship between the intensity of electric field and electric potential. Gauss' theorem. Divergence of electric field. Electric field of homogenously charged infinite plane. Magnetic field in vacuum. Interaction between currents. Electric and magnetic field of moving charge. Biot-Savart law. Magnetic field around a long wire. Lorentz force. Magnetic force on a current carrying wire. Ampere's force law. Interaction of two parallel long wires. Generalized Ampere's law. Electromagnetic induction. Electromotive force of electromagnetic induction. Faraday's law. Energy bands structure and the electric properties of solids. Stimulated emission. Laser operation principle. |                                                                                                                                 |                               |  |  |  |  |
|                                                                | Toturials:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                 |                               |  |  |  |  |
|                                                                | Problems related to wave properties of matter. The Heisenberg uncertainty relations. Examples of solution to Schrödinger's equation: potential barrier problem. Bohr's theory of hydrogen atom. Contemporary quantum theory of hydrogen atom and Bohr's model. Electric field analysis of discrete and continuous distribution of charges. Problems related to electric potential. Relationship between the intensity of electric field and electric potential. Field and electric dipole. Electric dipole moment. The Gauss` law electric field evaluation. Application of Biot-Savart law to magnetic field calculation. The Ampere law magnetic field calculation. Electrodynamic force. Eelectromotive force of electromagnetic induction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                 |                               |  |  |  |  |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                 |                               |  |  |  |  |
| Assessment methods                                             | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Passing threshold                                                                                                               | Percentage of the final grade |  |  |  |  |
| and criteria                                                   | Solving of the problems.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 50.0%                                                                                                                           | 33.0%                         |  |  |  |  |
|                                                                | Knowledge of the lecture material.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 50.0%                                                                                                                           | 67.0%                         |  |  |  |  |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                 |                               |  |  |  |  |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Sidney B. Cahn, Boris E. Nadgorny, and Paul D. Scholten, A Guide To Physics Problems.  Jackson J. D., Classical Electrodynamics |                               |  |  |  |  |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Adresy na platformie eNauczanie:                                                                                                |                               |  |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | An electron in an infinite quantum w                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                 |                               |  |  |  |  |
|                                                                | Schrödinger's wave equation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                 |                               |  |  |  |  |
|                                                                | Faraday's law.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                 |                               |  |  |  |  |
|                                                                | Energy density of electric and magnetic field.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                 |                               |  |  |  |  |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                 |                               |  |  |  |  |
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