



Subject card

Subject name and code	Calculations in Physics and Technology, PG_00047926						
Field of study	Biomedical Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Atomic, Molecular and Optical Physics -> Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Sebastian Bielski				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to recall and to systematize some mathematical objects, definitions or methods as tools that can be used to describe physical quantities and relations they obey.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W02] Knows and understands, to an advanced extent, selected laws of physics and physical phenomena as well as methods and theories explaining the complex relationships between them, constituting the basic general knowledge in the field of technical sciences related to the field of study		Student lists and explains the basic physical phenomena, concepts and laws of mechanics, electromagnetism and heat transfer.		[SW1] Assessment of factual knowledge		
	[K6_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study and perform tasks, in an innovative way, in not entirely predictable conditions, by:n- appropriate selection of sources and information obtained from them, assessment, critical analysis and synthesis of this information,n- selection and application of appropriate methods and toolsn		Student solves analytically simple problems concerning selected branches of physics.		[SU1] Assessment of task fulfilment		
	[K6_W01] Knows and understands, to an advanced extent, mathematics necessary to formulate and solve simple issues related to the field of study		Student knows the following concepts: scalar product, vector product, derivative, partial derivative, gradient, divergence, curl, integral, differential equations and others. Student can use the concepts to describe some physical problems.		[SW1] Assessment of factual knowledge		

Subject contents	<p>1. Vectors  1.1. Definition of a vector.  1.2. Vector operations</p> <p>2. Derivative of a function  2.1. The first derivative of a function  2.2. Derivative of a vector function  2.3. Higher-order derivative  2.4. Extremes of a function</p> <p>3. Derivative of a function of many variables  3.1. Partial derivative  3.2. Directional derivative, the gradient  3.3. Divergence  3.4. Curl</p> <p>4. Integral  4.1. Indefinite integral and definite integral  4.2. Improper integral  4.3. Multiple integral  4.4. A short addendum</p> <p>5. Differential equations  5.1. Ordinary differential equations  5.2. Boundary value problem  5.3. Inhomogeneous differential equation  5.4. The Bessel functions  5.5. Some examples of partial differential equations</p> <p>6. Integral transform method  6.1. The Fourier transform  6.2. The discrete Fourier transform</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1" data-bbox="448 909 1495 974"> <thead> <tr> <th data-bbox="448 909 794 943">Subject passing criteria</th> <th data-bbox="794 909 1141 943">Passing threshold</th> <th data-bbox="1141 909 1495 943">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 943 794 974">written test</td> <td data-bbox="794 943 1141 974">50.0%</td> <td data-bbox="1141 943 1495 974">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written test	50.0%	100.0%			
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Recommended reading	<table border="1" data-bbox="448 981 1495 1137"> <tbody> <tr> <td data-bbox="448 981 794 1037">Basic literature</td> <td colspan="2" data-bbox="794 981 1495 1037">Donald A. McQuarrie, <i>Mathematical Methods for Scientists and Engineers</i>, University Science Books, 2003</td> </tr> <tr> <td data-bbox="448 1037 794 1093">Supplementary literature</td> <td colspan="2" data-bbox="794 1037 1495 1093">T. Pang, <i>An Introduction to Computational Physics</i>, Cambridge University Press, Cambridge, 1997</td> </tr> <tr> <td data-bbox="448 1093 794 1137">eResources addresses</td> <td colspan="2" data-bbox="794 1093 1495 1137">Adresy na platformie eNauczenie:</td> </tr> </tbody> </table>			Basic literature	Donald A. McQuarrie, <i>Mathematical Methods for Scientists and Engineers</i> , University Science Books, 2003		Supplementary literature	T. Pang, <i>An Introduction to Computational Physics</i> , Cambridge University Press, Cambridge, 1997		eResources addresses	Adresy na platformie eNauczenie:	
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Example issues/ example questions/ tasks being completed	<ol data-bbox="448 1144 1495 1312" style="list-style-type: none"> <li>Starting from the Maxwell's equations find the wave equations obeyed by the electric field <math>\mathbf{E}</math> and the magnetic field <math>\mathbf{B}</math>.</li> <li>Use the double integral to find the center of mass of the planar region with some density.</li> <li>Solve the differential equation describing the damped harmonic oscillator. The initial displacement and the initial velocity are given.</li> <li>The Coriolis force.</li> <li>The divergence of the heat flux density.</li> </ol>											
Work placement	Not applicable											