



Subject card

Subject name and code	Programming in Matlab, PG_00047928						
Field of study	Biomedical Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject				2025/2026	
Education level	first-cycle studies	Subject group				Optional subject group Subject group related to scientific research in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish	
Semester of study	5	ECTS credits				1.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Division of Theoretical Physics and Quantum Informaton -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Patryk Jasik					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	15.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	15	1.0		9.0	25	
Subject objectives	The main aim of the course is to show students functionalities and capabilities of the Matlab environment. The specific aim of the course is to develop practical programming skills in this environment, based on the programming knowledge acquired previously by students and using the knowledge of linear algebra and mathematical analysis.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W04] knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices	The student knows and understands the principles, methods, and techniques of programming in the Matlab environment.			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study	The student is able to use his knowledge of programming methods and techniques to create scripts in the Matlab environment.			[SU1] Assessment of task fulfilment		
Subject contents	Introduction to Matlab environment. Basic features: arithmetic operations, variables, mathematical functions, vectors, graphs. Scripts and functions: creation of the scripts, creation of the functions, control blocks. Matrix Operations. Integration: symbolic integration and numerical integration. Differential Equations: symbolic solution of differential equations, numerical solution of differential equations.						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Reports of the three laboratory classes	50.0%	100.0%
Recommended reading	Basic literature	1. Dokumentacja programu Matlab, http://www.mathworks.com/help/matlab/ 2. S. R. Otto, J. P. Denier, "An introduction to programming and numerical methods in Matlab", Springer	
	Supplementary literature	1. S. Attaway, "Matlab: A Practical Introduction to Programming and Problem Solving. Third Edition" Butterworth-Heinemann	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<p>Task: Calculate the area of the figure bounded by the curves. Plot the graphs of the curves to show the formed figure. Calculate the volume of the solid formed by rotating the curve around the x-axis. Plot the graph of the curve in the given interval. Compute the necessary integrals symbolically, and then numerically using three methods. Which integration method is the most accurate?</p> <p>Task: Consider the following differential equation with an initial condition. a) Solve the equation symbolically. b) Solve the equation numerically using the second-order (RK2) and fourth-order (RK4) Runge-Kutta methods. Compare the results obtained in parts a) and b) over a selected interval and calculate the error resulting from using numerical methods.</p>		
Work placement	Not applicable		

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