

表 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Microprocessors And Microcontrollers, PG_00047916							
Field of study	Electronics and Telecommunications							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025		
Education level	tion level first-cycle studies		Subject group			Obligatory subject group in the field of study		
						Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction		Polish			
Semester of study	4		ECTS credits		2.0			
Learning profile	general academic profile		Assessment form		exam			
Conducting unit	Department of Metrology and Optoelectronics -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Grzegorz Lentka					
	Teachers		dr hab. inż. G	Ir hab. inż. Grzegorz Lentka				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	Project Sem		SUM
	Number of study hours	15.0	0.0	0.0	0.0		0.0	15
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity Participation ir classes include plan				Self-study		SUM	
	Number of study hours	15		2.0		33.0		50
Subject objectives	Getting familar with architectures, construction and examples of nowadays microprocessors and microcontrollers							

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_W04] Knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices	Student identifies basic functional components of microprocessor, differentiates between von Neumann and Harvard architectures and compares CISC and RISC processors. Defines microcontrollers families with examples. Identifies peripherals of microcontrollers with examples.	[SW1] Assessment of factual knowledge				
	[K6_U08] while identifying and formulating specifications of engineering tasks related to the field of study and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n- make a preliminary economic assessment of suggested solutions and engineering work n	Points out design tool and their usage.	[SU3] Assessment of ability to use knowledge gained from the subject				
	[K6_U09] can carry out a critical analysis of the functioning of existing technical solutions and assess these solutions, as well as apply experience related to the maintenance of technical systems, devices and facilities typical for the field of studies, gained in the professional engineering environment	Describes performance improvement techniques using examples of modern processors.	[SU2] Assessment of ability to analyse information				
	[K6_U07] can apply methods of process and function support, specific to the field of study	Explains microprocessor communication with memories and peripheral devices.	[SU2] Assessment of ability to analyse information				
	[K6_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study	Uses layered model of microcontroller, classifies specific properties of microcontrollers.	[SU2] Assessment of ability to analyse information				
Subject contents	 Microprocessor. History and development of microprocessors. Basic functional components of microprocessor 2. Programming model of microprocessor. Von Neumann and Harvard architectures. 3. Evolution of microprocessors of x86 family. 8, 16, 32, 64bit processors. Extensions of CISC architecture and instruction set 4. RISC microprocessors. Load-store architecture. 5. Performance improvement techniques: pipeline processing, cache memory, multithreading, multicore, parallel processing of instructions and data. 6. Comparison of advanced constructions of microprocessors (ARM, ARM, PowerPC, MIPS, Itanium, SPARC). Microprocessor communication with memories and peripheral devices. Universal and specialized input- output circuits. Interrupt system of microprocessor. External and internal interrupts. Interrupt masking. Interrupt servicing. Direct memory access. DMA controller. 8. Microcontrollers. Architecture and usage. Layered structure of micro-controllers. Microcontrollers families. 9. Specificity of microcontrollers: universal ports, reset circuitry, supervising circuits (BOR, LVD, watchdog), clock oscillator and clock distribution circuits. 11. Serial communication ports: UART, SPI, I2C, USB. 12. Microcontrollers. Timer- counter circuits. 11. Serial communication ports: UART, SPI, I2C, USB. 12. Microcontroller family examples (PIC, AVR, ARM). 13. Description and construction of example microcontroller. 14. Specificity of software development for microcontrollers. 15. Tools for development and evaluation of microcontroller systems. 						
Prerequisites and co-requisites	No requirements						
Assessment methods and criteria	Subject passing criteria Exam	Passing threshold 66.0%	Percentage of the final grade 100.0%				
Recommended reading	Basic literature	1. J. Crisp: Introduction to Microprocessors and Microcontrollers, Newnes 2004 2. S. Furber: ARM System-on-Chip Architecture (2nd Edition), Addison-Wesley Professional 2000					
	Supplementary literature	1. A. Sloss, D. Symes, C. Wright: ARM System Developer''s Guide: Designing and Optimizing System Software, Morgan Kaufmann 2004 2. J. Majewski: Programowanie mikrokontrolerów LPC2000 w języku C, pierwsze kroki, BTC 2010 3. L. Bryndza: LPC2000 Mikrokontrolery z rdzeniem ARM, BTC, Warszawa 2007					
	eResources addresses	Adresy na platformie eNauczanie:					

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable