



Subject card

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|---|--|--|--|------------|---------|---------|-----|
| Subject name and code | English Language II, PG_00047901 | | | | | | |
| Field of study | Electronics and Telecommunications | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | 2024/2025 | | | | |
| Education level | first-cycle studies | Subject group | Obligatory subject group in the field of study | | | | |
| Mode of study | Full-time studies | Mode of delivery | at the university | | | | |
| Year of study | 2 | Language of instruction | English | | | | |
| Semester of study | 3 | ECTS credits | 2.0 | | | | |
| Learning profile | general academic profile | Assessment form | assessment | | | | |
| Conducting unit | Language Center -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Iwona Mokwa-Tarnowska | | | | | |
| | Teachers | mgr Oksana Bielikowa mgr Jolanta Wielgus Maja Brzeska mgr Joanna Terebus mgr Agnieszka Jachowicz mgr Anita Mieszkowska dr Iwona Mokwa-Tarnowska mgr Joanna Pawlik | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 2.0 | 18.0 | 50 | | |
| Subject objectives | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|---|---|
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Students will be able to: • use specialist vocabulary in speaking and writing; • use formal English. | [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students are able to: • gain information on their specialism and their academic environment in English and develop relevant knowledge. • communicate in everyday English. | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject |
| | [K6_K81] is able to cooperate in international team | Students will be able to: • communicate in English at university, in the workplace and in other environments; • collaborate to produce a group project | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills [SK2] Assessment of progress of work |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Students are able to understand speeches and lectures in technical English, and use English in an academic environment. | [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Students will be able to: • gain information from various resources without violating copyright law. | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools |

| Subject contents | <p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of electronics and telecommunication.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | | |
|---------------------------------|---|-------------------------------|-------------------|-------------------------------|-------|-------|-------|---------|-------|-------|------------------------------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2. | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1738 794 1765">Subject passing criteria</th> <th data-bbox="799 1738 1137 1765">Passing threshold</th> <th data-bbox="1142 1738 1469 1765">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1771 794 1798">tests</td> <td data-bbox="799 1771 1137 1798">60.0%</td> <td data-bbox="1142 1771 1469 1798">60.0%</td> </tr> <tr> <td data-bbox="456 1805 794 1832">writing</td> <td data-bbox="799 1805 1137 1832">60.0%</td> <td data-bbox="1142 1805 1469 1832">20.0%</td> </tr> <tr> <td data-bbox="456 1839 794 1865">class participation/speaking</td> <td data-bbox="799 1839 1137 1865">60.0%</td> <td data-bbox="1142 1839 1469 1865">20.0%</td> </tr> </tbody> </table> | Subject passing criteria | Passing threshold | Percentage of the final grade | tests | 60.0% | 60.0% | writing | 60.0% | 20.0% | class participation/speaking | 60.0% | 20.0% |
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| tests | 60.0% | 60.0% | | | | | | | | | | | |
| writing | 60.0% | 20.0% | | | | | | | | | | | |
| class participation/speaking | 60.0% | 20.0% | | | | | | | | | | | |

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| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> |
| | Supplementary literature | <p>Badecka-Kozikowska, M., English for students of electronics and telecommunications, Wydawnictwo PG, Gdańsk, 2015.</p> <p>Academic publications, documentaries, scientific and science magazine articles on telecommunication and electronics.</p> <p>Resources and activities from Moodle https://enauczanie.pg.edu.pl/moodle/course/view.php?id=1967</p> |
| | eResources addresses | Adresy na platformie eNauczenie: |
| Example issues/ example questions/ tasks being completed | vocabulary and grammar tests, descriptions, problem analysis, speeches, group discussions, written texts | |
| Work placement | Not applicable | |

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