



Subject card

Subject name and code	Electronic Systems Programming and Organization, PG_00048813						
Field of study	Electronics and Telecommunications						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	7	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Metrology and Optoelectronics -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Grzegorz Lentka				
	Teachers		dr hab. inż. Grzegorz Lentka				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	15.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		4.0		51.0	100
Subject objectives	Getting familiar with hardware components of electronic systems, layers of electronic system integration, methods of system integration on the basis of available hardware modules and own software.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W04] Knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices		Student presents layered model of electronic system and splits standalone instruments and virtual instruments. Differentiates hardware components of electronic systems. Classifies layers of electronic system integration.		[SW1] Assessment of factual knowledge		
	[K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment		Creates user interfaces using selected programming environments. Organizes systems on the basis of available hardware modules and own software. Selects and uses technologies DDE, ActiveX, COM. Integrates systems based on TCP/IP protocol. Uses virtual instruments to develop and test software and systems.		[SU4] Assessment of ability to use methods and tools		

Subject contents	<p>1. Introduction: course outline, course grading, references. 2. Layered model of electronic system. 3. Standalone instruments and virtual instruments. 4. Hardware components of electronic systems. Multifunction data acquisition cards (DAQ). 5. Specialized DAQ cards synchronous sampling DAQ cards. 6. Advanced triggering on DAQ cards. Connecting and synchronizing multiple DAQ cards. 7. Standalone measurement and control modules. Autonomous instruments 8. Signal conditioning systems on the example of SCXI. 9. Modular standards: cPCI/PXI, VME/VXI/MXI 10. Layers of electronic system integration - interface layer (specialized and network). 11. SCPI language as an example of standardization of device messages of multi-interface systems 12. VISA uniform software interface of interface systems 13. IVI driver technique definition of equivalent class of measurement instruments. 14. Configuration and management of device driver on the example of the Measurement and Automation Explorer. 15. Labview environment the use of graphic language to integrate hard-ware and software of systems. 16. LabView project hierarchization the use of library modules, own library design. 17. Execution time optimization in LabView - LabView RT 18. Methodology of software development with LabWindowsCVI 19. The rules of virtual instruments development in LabWindows/CVI. 20. System development and testing with simulated virtual instruments. 21. Hardware modules for measurement and control programming in Lab-Windows/CVI and LabView 22. Survey on other graphical environments: HP VEE, DasyLAB 23. Development of industrial applications with Lookout and InTouch 24. Electronic systems user interface development using high level language environment on the example of MS Visual C++ 25. Hardware modules programming using MS VC++. 26. DDE protocol organisation 27. The use of DDE for electronic system programming. 28. ActiveX and COM techniques survey in high level environments 29. ActiveX controls integration in electronic systems software. 30. Communication in electronic system using TCP/IP protocol in high level environments. 31. Distributed systems integration using TCP/IP in high level languages.</p>														
Prerequisites and co-requisites	No requirements														
Assessment methods and criteria	<table border="1" data-bbox="451 667 1487 813"> <thead> <tr> <th data-bbox="451 667 794 703">Subject passing criteria</th> <th data-bbox="794 667 1139 703">Passing threshold</th> <th data-bbox="1139 667 1487 703">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 703 794 736">Exam</td> <td data-bbox="794 703 1139 736">40.0%</td> <td data-bbox="1139 703 1487 736">60.0%</td> </tr> <tr> <td data-bbox="451 736 794 770">Activity/Homeworks</td> <td data-bbox="794 736 1139 770">0.0%</td> <td data-bbox="1139 736 1487 770">10.0%</td> </tr> <tr> <td data-bbox="451 770 794 813">Lab exercises</td> <td data-bbox="794 770 1139 813">0.0%</td> <td data-bbox="1139 770 1487 813">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Exam	40.0%	60.0%	Activity/Homeworks	0.0%	10.0%	Lab exercises	0.0%	30.0%
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Example issues/ example questions/ tasks being completed															
Work placement	Not applicable														