



## Subject card

|  |  |  |   |   |  |            |     |
|--|--|--|---|---|--|------------|-----|
| Subject name and code  | Wireless Communication Systems, PG_00048104  |  |   |   |  |            |     |
| Field of study   | Electronics and Telecommunications   |  |   |   |  |            |     |
| Date of commencement of studies  | October 2023   | Academic year of realisation of subject  |   |   | 2026/2027  |            |     |
| Education level  | first-cycle studies  | Subject group  |   |   | Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study  | Full-time studies  | Mode of delivery   |   |   | at the university  |            |     |
| Year of study  | 4  | Language of instruction  |   |   | Polish   |            |     |
| Semester of study  | 7  | ECTS credits   |   |   | 3.0  |            |     |
| Learning profile   | general academic profile   | Assessment form  |   |   | assessment   |            |     |
| Conducting unit  | Department of Microwave and Antenna Engineering -> Faculty of Electronics, Telecommunications and Informatics  |  |   |   |  |            |     |
| Name and surname of lecturer (lecturers)   | Subject supervisor   |  | dr hab. inż. Krzysztof Nyka   |   |  |            |     |
|  | Teachers   |  | dr hab. inż. Krzysztof Nyka   |   |  |            |     |
| Lesson types and methods of instruction  | Lesson type  | Lecture  | Tutorial  | Laboratory  | Project  | Seminar    | SUM |
|  | Number of study hours  | 15.0   | 0.0   | 15.0  | 0.0  | 0.0        | 30  |
|  | E-learning hours included: 0.0   |  |   |   |  |            |     |
| Learning activity and number of study hours  | Learning activity  | Participation in didactic classes included in study plan   |   | Participation in consultation hours   |  | Self-study | SUM |
|  | Number of study hours  | 30   |   | 3.0   |  | 42.0       | 75  |
| Subject objectives   | Celem przedmiotu jest wprowadzenie do technik radiowych stosowanych we współczesnych systemach komunikacji bezprzewodowej pod kątem projektowania i doboru układów w torach wysokiej częstotliwości. Studenci poznają najważniejsze metody modulacji i rozpraszania sygnału i ich wrażliwość na niedoskonałości urządzeń zastosowanych w systemie komunikacyjnym. Przedmiot obejmuje wprowadzenie i praktyczną naukę obsługi zaawansowanego narzędzia symulacyjnego, Keysight ADS Communication Designer umożliwiających zintegrowane projektowanie na poziomie układów, podsystemów i całego systemu komunikacyjnego. |  |   |   |  |            |     |
| Learning outcomes  | Course outcome   |  | Subject outcome   |   | Method of verification   |            |     |
|  | [K6_W34] Knows the characteristics of telecommunications channels, methods of securing information, modulation systems, methods of access to the channel.  |  | knows the principles of operation and basic parameters of selected wireless communication systems and the requirements concerning RF circuits used in those systems |   | [SW1] Assessment of factual knowledge  |            |     |
| [K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment |  | applies basic RF circuits in selected wireless communication systems and analyzes their operation in those systems |   | [SU1] Assessment of task fulfilment<br>[SU4] Assessment of ability to use methods and tools |  |            |     |

| Subject contents   | <p>Review of digital modulation</p> <p>Review of multiple access and spectrum spreading</p> <p>OFDM modulation and spectrum spreading</p> <p>Radio interface in systems of computer wireless networks (WiFi, WiMAX)</p> <p>Radio interface in 4G systems (LTE)</p> <p>Basic parameters of digitally modulated signals important for designing RF circuits</p> <p>Architecture of subsystems in wireless communications</p> <p>Basic RF circuits in wireless systems</p> <p>Influence of RF circuits on system quality</p> <p>Nonlinear effects, noise and interferences in wireless communication systems – link budget</p> <p>System analysis in modern microwave/RF circuit simulators –Agilent ADS</p> <p>Behavioral models of circuit blocks in wireless communication system</p> <p>ADS simulation tests of selected communication systems</p> <p>Measurements of devices in wireless communication systems</p> <p>Introduction to radar systems and radio identification (RFID)</p> |                               |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
|--|---|-------------------------------|--|--------------------------|---|-------------------------------|--------------------------|-------|-------|----------------------|----------------------------------|-------|----------------|-------|-------|
| Prerequisites and co-requisites                                | Basic signal theory and DSP   |                               |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
| Assessment methods and criteria                                | <table border="1" data-bbox="453 1346 1490 1480"> <thead> <tr> <th data-bbox="453 1346 794 1379">Subject passing criteria</th> <th data-bbox="794 1346 1142 1379">Passing threshold</th> <th data-bbox="1142 1346 1490 1379">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1379 794 1413">laboratory</td> <td data-bbox="794 1379 1142 1413">50.0%</td> <td data-bbox="1142 1379 1490 1413">30.0%</td> </tr> <tr> <td data-bbox="453 1413 794 1447">lecture - activity</td> <td data-bbox="794 1413 1142 1447">0.0%</td> <td data-bbox="1142 1413 1490 1447">10.0%</td> </tr> <tr> <td data-bbox="453 1447 794 1480">lecture - test</td> <td data-bbox="794 1447 1142 1480">50.0%</td> <td data-bbox="1142 1447 1490 1480">60.0%</td> </tr> </tbody> </table>   |                               |  | Subject passing criteria | Passing threshold   | Percentage of the final grade | laboratory               | 50.0% | 30.0% | lecture - activity   | 0.0%                             | 10.0% | lecture - test | 50.0% | 60.0% |
| Subject passing criteria                                       | Passing threshold   | Percentage of the final grade |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
| laboratory   | 50.0%   | 30.0%                         |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
| lecture - activity   | 0.0%  | 10.0%                         |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
| lecture - test   | 50.0%   | 60.0%                         |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
| Recommended reading  | <table border="1" data-bbox="453 1487 1490 1644"> <tbody> <tr> <td data-bbox="453 1487 794 1570">Basic literature</td> <td colspan="2" data-bbox="794 1487 1490 1570">           1. A. Luzzatto, G. Shirazi, Wireless Transceiver Design, Wiley, 2007<br/>           2. K.Wesołowski, Podstawy cyfrowych systemów telekomunikacyjnych, WKŁ, 2006         </td> </tr> <tr> <td data-bbox="453 1570 794 1603">Supplementary literature</td> <td colspan="2" data-bbox="794 1570 1490 1603">none</td> </tr> <tr> <td data-bbox="453 1603 794 1644">eResources addresses</td> <td colspan="2" data-bbox="794 1603 1490 1644">Adresy na platformie eNauczanie:</td> </tr> </tbody> </table>  |                               |  | Basic literature         | 1. A. Luzzatto, G. Shirazi, Wireless Transceiver Design, Wiley, 2007<br>2. K.Wesołowski, Podstawy cyfrowych systemów telekomunikacyjnych, WKŁ, 2006 |                               | Supplementary literature | none  |       | eResources addresses | Adresy na platformie eNauczanie: |       |                |       |       |
| Basic literature   | 1. A. Luzzatto, G. Shirazi, Wireless Transceiver Design, Wiley, 2007<br>2. K.Wesołowski, Podstawy cyfrowych systemów telekomunikacyjnych, WKŁ, 2006   |                               |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
| Supplementary literature                                       | none  |                               |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
| eResources addresses   | Adresy na platformie eNauczanie:  |                               |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
| Example issues/<br>example questions/<br>tasks being completed | Explain the negative effects resulting from strong variations of modulated signal envelope.   |                               |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |
| Work placement   | Not applicable  |                               |  |                          |   |                               |                          |       |       |                      |                                  |       |                |       |       |