GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language, PG_00058912
Field of study	Informatics

Date of commencement of studies	October 2023	Academic year of realisation of subject	2025/2026
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Part-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	English
Semester of study	5	ECTS credits	4.0
Learning profile	general academic profile	Assessment form	exam

Conducting unit	Language Centre -> Vice-Rector for Education

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz
	Teachers	mgr Karolina Mazurowska

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	10.0	60.0	100

Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in daily life and in an academic and professional environment.	[SK4] Assessment of communication skills, including language correctness
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment	[SU1] Assessment of task fulfilment
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures	[SU1] Assessment of task fulfilment
	[K6_K81] is able to cooperate in international team	Student has an ability to actively participate in the work of an international group.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness

Subject contents	
	1. Teaching effective communication in English in various environments, e.g., at university and in the workplace, including presenting viewpoints, supporting opinions, developing arguments, responding and reasoning based on critical thinking.
	2. Gathering and using information from literature, databases and other resources written in specialist language.
	3. Developing students knowledge of technical vocabulary through research and the analysis of scientific papers, instructions, manuals, specifications, reports, case studies and various documents published on the Internet.
	4. Analyzing and understanding specialist language and translating short technical texts.
	5. Developing formal writing skills writing abstracts, summaries, instructions, manuals, reports, covering letters, CV profiles as well as describing graphs, charts and processes.
	6. Producing texts without violating copyright law, making references to original sources.
	7. Presenting in English teaching appropriate language constructions and vocabulary, identifying and analysing key skills, structuring a presentation, working with visuals, analysing and assessing short presentations prepared by students, related to their study field, specialism and their interests.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria			
	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	60.0%	60.0%
	presentation	60.0%	20.0%
	writing	60.0%	20.0%

Recommended reading	Basic literature	
		Esteras, S.R. i Fabre, E. M. *Professional English in Use, ICT.* Cambridge, 2007
		Esteras, S. R. *Infotech, English for computer users.* Cambridge, 2008
		Badger, I. ed. *English for Work, Everyday Technical English.* Pearson Longman: Harlow, 2003.
		Bonamy, D. *Technical English.* Pearson Longman: Harlow, 2011.
		Brieger, N. i Pohl, A. *Technical English Vocabulary and Grammar*, Summertown Publishing: Oxford, 2007.
		Cotton, D., Falvey, D. i Kent, S. *New Market Leader.* Pearson Longman: Harlow, 2012.
		Mokwa-Tarnowska, I. *Technical Writing in English: Language and Editing Guidelines.* Wydawnictwo PG: Gdańsk, 2006.
	Supplementary literature	
		Pallant, A. *English for Academic Study*: *Writing*. University of Reading, 2004.
		Williams, E., J., *Presentations in English.* Macmillan, 2008.
		Grussebdorf, M., *English for Presentations.* Edu Wydawnictwo, 2007.
		Gójska, G. *Technical English Grammar*. Wydawnictwo PG: Gdańsk, 2004.
		Kucharska-Raczunas, A., Maciejewska, J. *English for Mathematics for Students of Technical Studies*. Wydawnictwo PG: Gdańsk, 2010.
		Maciejewska, J., Kucharska-Raczunas, A. *English for Information Technology*. Wydawnictwo PG: Gdańsk.2012.
		Academic publications, dictionaries, scientific and science magazine articles.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	