



Subject card

Subject name and code		English Language III, PG_00058911						
Field of study		Informatics						
Date of commencement of studies		October 2023	Academic year of realisation of subject			2024/2025		
Education level		first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study		Part-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			English		
Semester of study		4	ECTS credits			4.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Agnieszka Jachowicz				
		Teachers		mgr Alicja Dereniowska mgr inż. Barbara Ozimek				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
		Number of study hours	30	10.0		60.0	100	
Subject objectives		Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student is prepared to participate in lectures, seminars and laboratories conducted in English.			[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can use grammar structures and vocabulary resources in both general and specialised contexts.			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student can successfully communicate in everyday situations and in the professional context as well as academic environment..			[SU1] Assessment of task fulfilment		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student is able to acquire and process information concerning Informatics and academic environment.			[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment		
		[K6_K81] is able to cooperate in international team	Student has an ability to actively participate in the work of an international group.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="445 1895 794 1933">Subject passing criteria</th> <th data-bbox="794 1895 1141 1933">Passing threshold</th> <th data-bbox="1141 1895 1495 1933">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="445 1933 794 1966">tests</td> <td data-bbox="794 1933 1141 1966">60.0%</td> <td data-bbox="1141 1933 1495 1966">60.0%</td> </tr> <tr> <td data-bbox="445 1966 794 2000">class participation/speaking</td> <td data-bbox="794 1966 1141 2000">60.0%</td> <td data-bbox="1141 1966 1495 2000">20.0%</td> </tr> <tr> <td data-bbox="445 2000 794 2036">writing</td> <td data-bbox="794 2000 1141 2036">60.0%</td> <td data-bbox="1141 2000 1495 2036">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	class participation/speaking	60.0%	20.0%	writing	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>Esteras, S.R. i Fabre, E. M. <i>Professional English in Use, ICT</i>. Cambridge, 2007</p> <p>Esteras, S. R. <i>Infotech, English for computer users</i>. Cambridge, 2008</p> <p>Badger, I. ed. <i>English for Work, Everyday Technical English</i>. Pearson Longman: Harlow, 2003.</p> <p>Mokwa-Tarnowska, I. <i>Technical Writing in English: Language and Editing Guidelines</i>. Wydawnictwo PG: Gdańsk, 2006.</p> <p>Maciejewska, J. i Kucharska-Raczunas, A. <i>English for Information Technology</i>. Wydawnictwo PG: Gdańsk.2012.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	