



Subject card

Subject name and code	MSc Diploma Seminar I, PG_00047739						
Field of study	Informatics						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Computer Communications -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Jacek Lebieź					
	Teachers	dr inż. Jacek Lebieź					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	15.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		100.0	125
Subject objectives	Supervision of the ongoing work on the master thesis, preparation to the thesis defence.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_W07] Knows and understands, to an increased extent, the general principles of creating and developing forms of individual entrepreneurship.	A student knows and understands in depth the general principles of creating and developing forms of individual entrepreneurship.	[SW2] Assessment of knowledge contained in presentation
	[K7_K01] is ready to create and develop models of proper behaviour in the work and life environment; undertake initiatives; critically evaluate actions of their own, teams and organisations they are part of; lead a group and take responsibility for its actions; responsibly perform professional roles taking into account changing social needs, including: - developing the achievements of the profession, - observing and developing rules of professional ethics and acting to comply to these rules	A student is ready to create and develop patterns of proper conduct in the work and life environment, take initiatives, critically assess himself and the teams and organizations in which he participates, lead the group and take responsibility for it, responsible professional roles taking into account changing social needs, including: - developing the profession's achievements, - maintaining the ethos of the profession, - observing and developing the principles of professional ethics and acting to comply with these principles.	[SK4] Assessment of communication skills, including language correctness
	[K7_K03] is ready to meet social obligations, inspire and organise activities for the social environment, initiate actions for the public interest, think and act in an entrepreneurial way	A student is ready to fulfill social obligations, inspire and organize activities for the benefit of the social environment, initiate actions for the public interest, thinking and acting in an entrepreneurial manner.	[SK4] Assessment of communication skills, including language correctness
	[K7_U10] can individually plan and pursue their own lifelong education and influence others in this aspect, also by means of advanced information and communication technologies (ICT), and communicate on specialist issues with diverse recipients, appropriately justify points of view, hold debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication	A student is able to independently plan and implement their own lifelong learning and guide others in this area, including using advanced information and communication techniques (ICT) and to communicate in the area of specialized topics with diverse audiences, properly justify positions, conduct a debate, present and evaluate and discuss various opinions and positions, as well as communicate using specialized terminology related to the field of study.	[SU5] Assessment of ability to present the results of task
	[K7_K02] is ready to provide critical evaluation of received content and to acknowledge the importance of knowledge in solving cognitive and practical problems	A student is ready to critically assess the content received, recognize the importance of knowledge in solving cognitive and practical problems.	[SK4] Assessment of communication skills, including language correctness
Subject contents	<p>Presentation of the assumptions and preliminaries of the thesis being prepared, and of specific goals to be achieved with regard to the state of the art and existing practice. Student presents an outline, planned schedule and other aspects of the thesis, including involved risk. Discussion on the presentation.</p> <p>Presentation of the obtained results and achieved goals as compared to the initial projections. Critical discussion of the presentation.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in discussions on other presentations	60.0%	20.0%
	two presentations of the thesis being prepared	60.0%	60.0%
	attendance	60.0%	20.0%
Recommended reading	Basic literature	"Regulamin dyplomowania na Wydziale Elektroniki, Telekomunikacji i Informatyki Politechniki Gdańskiej" (http://www.eti.pg.gda.pl/studenci/druki/) "Konspekt pracy magisterskiej", wyd. KIO WETI PG	
	Supplementary literature	No requirements	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	two presentations of the thesis being prepared
Work placement	Not applicable