



Subject card

Subject name and code	English I, PG_00029494						
Field of study	Nanotechnology						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2023/2024		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Benjamin Sempek mgr Witold Zbirohowski-Kościa mgr Anna Kucharska-Raczunas				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: classes						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Upon completion students will be able to: <ul style="list-style-type: none">Actively participate in meetings, express their own opinion, ask for the opinion of others, accept and reject ideas, explain trends and changesNegotiate effectively, taking into account cultural differences, discuss reasons and resultsWrite reports, summaries, short and longer narratives, formal and informal letters, CVs, essaysRead with understanding magazine articles, reports, website informationUse more complex grammar and						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		student communicates in the group		[SU1] Assessment of task fulfilment		
	[K6_K81] is able to cooperate in international team		Student cooperates in the group		[SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student communicates with the group		[SW1] Assessment of factual knowledge		

Subject contents	Vocabulary: Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of physics													
	Grammar: Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.													
	Writing: Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.													
	Reading: Deepening reading comprehension of original academic and professional texts.													
	Listening: Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.													
Subject contents	Speaking: Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.													
	Prerequisites and co-requisites													
	Before joining a language group , the student must first attain level at least B1.													
	Assessment methods and criteria													
	<table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>tests during the semester</td><td>60.0%</td><td>60.0%</td></tr><tr><td>presentation</td><td>60.0%</td><td>20.0%</td></tr><tr><td>writing</td><td>60.0%</td><td>20.0%</td></tr></table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests during the semester	60.0%	60.0%	presentation	60.0%	20.0%	writing	60.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p>
	Supplementary literature	<p>M. Ibbotson, Professional English in Use, Engineering</p> <p>M. Vince, First Certificate English Grammar, Advanced English Grammar</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • continuous and perfect aspect of verbs; modal verbs; past passive; diagnosing causes; suggesting solutions ; responding to complaints; apologizing • time clauses; adverbials; noun families; presenting information orally; actions in sequence and simultaneous actions; mechanical and flow actions • noun clauses; noun modifiers; indirect questions; expressing approximation, calculations and measurements; forces and sensors 	
Work placement	Not applicable	