

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	Biochemistry, PG_00037491								
Field of study	Biotechnology								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study				
						Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			Polish			
Semester of study	5		ECTS credits			6.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department of Pharmaceutical Technology and Biochemistry -> Faculty of Chemistry -> Wydziały Politechniki Gdańskiej								
Name and surname	Subject supervisor		dr hab. inż. lw						
of lecturer (lecturers)	Teachers	Teachers					-		
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	60.0	15.0	0.0	0.0		0.0	75	
	E-learning hours inclu	uded: 0.0							
Learning activity and number of study hours	Learning activity	Participation in classes includ	I didactic Participation in   ed in study consultation hours		Self-study		SUM		
	Number of study hours	75	5		10.0			150	
Subject objectives	To know the background knowledge about the function of living orfganisms in the field of biochemical data, means in the field of chemical structures, physicochemical interactions and biological processes								
Learning outcomes	Course outcome Subject outcome					Method of verification			
	K6_W06		The student knows the main metabolic pathways and is able to assess the consequences of metabolic disorders. The student knows the basic techniques used in biochemistry. The student knows the physical and biochemical foundations of biocatalysis.			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge			
	K6_W05		Know the background about the function of living organisms on the level of biochemical processes, taking into account the differences betwee eucaryotic and procaryotic cells. The student knows the basic principles of biomacromolecule structure.			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge			

Subject contents	1. Introduction							
	2. Proteins, the structures and functions.							
	3. DNA, RNA genetic information trnslation,							
	4. Enzymes, the catalytic and and regulatory strategy,							
	5. Carbohydrates, structures, physiological function, binding with the membrane proteins.							
	6. Lipids in the function of biological membranes,							
	7. Metabolic transformations in the cell, ATP in the role of the universal energy transporter,							
	8. Glicolysis pathway and gluconeogenesis,							
	9. Cytric acid cycle, Synthesis of acetylcoenzymeA, the stechiometry and control mechanisms,							
	10. Oxidative phosphorylation. From NADH to O2 in the mitochondrium,, redox potential,							
	11. Photosynthesis. Chloroplasts and tylacoid membrane. NADPH and proton gradient,							
	12. Lipid acids metabolism, degradation and biosynthesis. CoA activation, carnityne function. Biodegradation versus biosynthesis pathways.							
	13. The metabolism of nitrogen. The level regulations of proteins and aminoacids							
	14.The integration of metabolic processesin the living organism							
	<b>Biochemistry exercises</b> : The aim is to learn students the effective methods of biochemical process calculations. There is crucial for the preparation of the solutions with proper concentration for biochemical experiments as the rate of biochemical transformations or the molecular mechanisms of biochemical processes							
Prerequisites and co-requisites	The background knowledge in the fit	eld of biology, chemistry and physics						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
and criteria	calculation exercises	60.0%	20.0%					
	Writting exam	60.0%	80.0%					
Recommended reading	Basic literature J.M.Berg, J.L.Tymoczko, L.Stryer, Biochemistry, English ver							
		J.L.Tymoczko, J.M.Berg, L.Stryer, Biochemistry, short edition, English version						
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Example issues/ example questions/ tasks being completed	1. Which tricarbon molecules are formed by the degradation of fructoso-1,6-bisfosforan?
	2. Fosfogliceromutase is responsible for the reactionWhat is it role in the glycolysis
	<ol><li>Present the role of electron transfer from the cytric acid cycle by oxidative phosphorylation to ATP synthesis</li></ol>
Work placement	Not applicable

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