



Subject card

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|---|---|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code | Chemometrics, PG_00036535 | | | | | | |
| Field of study | Chemistry | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | first-cycle studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 4 | Language of instruction | | | Polish | | |
| Semester of study | 7 | ECTS credits | | | 3.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Pharmaceutical Technology and Biochemistry -> Faculty of Chemistry -> Faculties of Gdańsk University of Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. inż. Tomasz Laskowski | | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 30.0 | 0.0 | 0.0 | 45 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 45 | 5.0 | 25.0 | 75 | | |
| Subject objectives | <p>Student:</p> <ul style="list-style-type: none"> • designs, collects, and controls multidimensional data, • creates graphical presentations of multidimensional data, • selects the variables necessary to describe the basic properties of the analyzed set of objects (samples), • uses principal component analysis to analyze data, • creates multivariate regression models and determine their significance and adequacy, • classifies the examined objects according to the value of many explanatory variables. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_U03] can make detailed documentation of the results of self-conducted experiments and prepare a report describing these results | The student is able to correctly prepare a summary documentation of the results of the experiments and prepare a study containing a discussion of these results | | | [SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools | | |
| | [K6_U04] can use professional vocabulary, can prepare and communicate technical information in the form of text documents, spreadsheets, charts and technological schema | The student is able to use professional vocabulary and prepare and transfer technical informations. | | | [SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task | | |
| | K6_W02 | A student possesses knowledge on basic and advanced chemometric techniques, particularly regarding the mathematics fueling the methods used. | | | [SW1] Assessment of factual knowledge | | |

| Subject contents | <p>Course content – lecture The lectures will include following issues:</p> <ul style="list-style-type: none"> • experimental design with particular regard to factor and minimum design, • data collection, archiving and pre-processing, • methods of graphic presentation of multidimensional data, • application of the principal components analysis to multidimensional data sets, • mathematical modeling of relationships with particular emphasis on the rules of models creation and assessment of their adequacy, • classification, i.e. determining the rules of belonging of objects to predefined classes, • similarity analysis, i.e. searching for natural clusters of objects. <p>As part of the laboratory, students will independently carry out chemometric analysis of their multidimensional data sets using various chemometric techniques.</p> | | | | | | | | | | | | | | |
|--|---|--|--|--------------------------|-------------------|-------------------------------|---------------------|-------|-------|------------------------|-------|-------|--------------|-------|-------|
| Prerequisites and co-requisites | Prerequisite subjects: mathematics, computer science. Prerequisites: knowledge of basic concepts of statistics, skills in using a spreadsheet computer program (e.g. Excel) | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>practical exercises</td> <td>60.0%</td> <td>40.0%</td> </tr> <tr> <td>compilation of results</td> <td>60.0%</td> <td>10.0%</td> </tr> <tr> <td>lecture test</td> <td>60.0%</td> <td>50.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | practical exercises | 60.0% | 40.0% | compilation of results | 60.0% | 10.0% | lecture test | 60.0% | 50.0% |
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| Recommended reading | Basic literature | J.Mazerski: "Chemometria Praktyczna", Wydawnictwo Malamut, Warszawa 2009. J.Koronacki, J.Mielniczuk: Statystyka dla studentów kierunków technicznych i przyrodniczych. WN-T, W-wa 2001 | | | | | | | | | | | | | |
| | Supplementary literature | E.Steiner: "Matematyka dla chemików", Wydawnictwo Naukowe PWN, Warszawa 2001. S.Brandt: Analiza danych, Wydawnictwo Naukowe PWN, Warszawa 1998 | | | | | | | | | | | | | |
| | eResources addresses | | | | | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> 1. Design a series of measurements whose results will allow you to create a model of relationship between yield the chemical synthesis and its conditions: temperature, time and catalyst content. 2. Based on the attached results of the regression analysis, determine an adequate model of a relationship 3. Evaluate the prognostic capacity of the obtained model. | | | | | | | | | | | | | | |
| Practical activities within the subject | Not applicable | | | | | | | | | | | | | | |

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