

## 表 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	History of philisophy, PG_00054699							
Field of study	Green Technologies							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group			Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit			Philosophy -> Faculty of Managemen			t and Economics		
Name and surname	Subject supervisor							
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type Lecture		Tutorial	al Laboratory Projec			t Seminar SUM	
	Number of study hours	30.0	0.0	0.0	0.0		0.0	30
	E-learning hours inclu	uded: 0.0						
Learning activity and number of study hours	Learning activity	Participation in classes includ plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		1.0		19.0		50
Subject objectives	The aim of the course is to acquaint students with the basic philosophical issues from ancient times to the present, with special emphasis on theory of knowledge, methodology and philosophy of sciences.							
Learning outcomes	Course outcome Subject outcome Method of verification						rification	
	[K6_K02] is aware of the social role of a technical college graduate, take the reflections on the ethical, scientific and social aspects of the work performed, understands the need to promote, formulating and providing the public with information and opinions concerning the activities of the profession of engineer.		The student also recognizes the main problems and concepts of the modern philosophy of science and knows the arguments to justify them.			[SK2] Assessment of progress of work		
	[K6_K01] understands the need for learning throughout life, can inspire and organize the learning process of others. Is aware of his/ her own limitations and knows when to ask the experts, can properly identify priorities for implementation, critically evaluate his knowledge		Student is familiar with the main methodological problems, the most important philosophical movements and problems as well as their genesis. He can explain the specificity of theoretical sciences both humanities and exact sciences.			[SK2] Assessment of progress of work		
Subject contents	Philosophical concept of nature and its history; the concept of method in philosophy; humanities vs. exact sciences; foundations of positivism (Comte); the transcendental method and its foundations (the problem of synthetic <i>a priori</i> judgements); characteristics of scientific concepts and rules of their construction (natural sciences); characteristics of scientific concepts and rules of their construction (humanities); the main problems of theory of knowledge and philosophy of science; meaning of an experiment; the problem of induction; Poppers falsifiability and the problem of demarcation; Kuhns theory of scientific revolutions; Feyerabends methodological anarchy; scence and pseudoscience; science and ethical values; the problem of anthropocene.							
Prerequisites and co-requisites								
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade		
	final test		-			80.0%		
	attendance		70.0%			20.0%		

Recommended reading	Basic literature	Alan Chalmers, <i>Czym jest to, co zwiemy nauką</i> , Wrocław 1997; Marian Grabowski, <i>Elementy filozofii nauki</i> , Toruń 2000; Władysław Tatarkiewicz, <i>Historia filozofi</i> i, t. 3, Warszawa 2005; Andrzej Miś, Filozofia współczesna: główne nurty, Warszawa 2006.				
	Supplementary literature	<ol> <li>Michał Tempczyk, <i>Fizyka a świat realny. Elementy filozofii fizyki,</i> Warszawa: PWN, 1991.</li> <li>Michał Tempczyk, <i>Teoria chaosu dla odważnych</i>, Warszawa: PWN, 2002.</li> <li>Paweł Zeidler, <i>Miejsce filozofii chemii w filozofii przyrodoznawstwa</i>, Roczniki Filozoficzne, Tom LIV, numer 2, 2006.</li> </ol>				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	List the main lonian philosophers of nature and assign an arche to each of them; Discuss the basic conceptions in the field methodology of sciences; Descartes and his achievements in the field of mathematics and physics; Karl Popper and falsifiability; What is anthropocene? What is scientism?					
Work placement	Not applicable					