



Subject card

Subject name and code	Basic of biochemistry, PG_00057693										
Field of study	Green Technologies										
Date of commencement of studies	October 2023	Academic year of realisation of subject		2025/2026							
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study						
Mode of study	Full-time studies		Mode of delivery		at the university						
Year of study	3	Language of instruction		Polish							
Semester of study	6	ECTS credits		3.0							
Learning profile	general academic profile		Assessment form		assessment						
Conducting unit	Department of Chemistry Technology and Biotechnology of Food -> Faculty of Chemistry -> Faculties of Gdańsk University of Technology										
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. Agnieszka Bartoszek-Pączkowska								
	Teachers		prof. dr hab. inż. Agnieszka Bartoszek-Pączkowska								
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM				
	Number of study hours	30.0	0.0	15.0	0.0	0.0	45				
	E-learning hours included: 0.0										
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM				
	Number of study hours	45	2.0		28.0	75					
Subject objectives	Lectures in Biochemistry aim at making the students familiar with basic biochemical concepts and functioning of organic matter. The particular emphasis is placed on chemical aspects of processes underlying function of living things. The interrelations between toxicity of some environmental factors resulting from human activities and their impact on living things are indicated. The lectures are supplemented by laboratory exercises aimed at explaining the students the ways of observing phenomena that have been raised during lectures.										

Learning outcomes	Course outcome	Subject outcome	Method of verification									
	[K6_U04] capable of formulating and solving design tasks in the field of environmental technology to recognize their non-technical aspects, including environmental, economic and legal. Is capable of applying the principles of occupational health and safety. Is able to make initial assessment of engineering solutions and actions	Student exhibits the basic knowledge of biochemistry needed to understand biochemical phenomena and processes utilized in environmental technologies.	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject									
	[K6_U03] is able to use information and communication technologies relevant to the common tasks of engineering, is able to use known methods and mathematical-physical models to describe and explain phenomena and chemical processes	Student measures the kinetics of the enzymatic reaction and calculates enzyme activity based on measurements; Student differentiates toxic from nontoxic compounds in the culture of human cells; Student performs DNA electrophoresis and analyzes changes of DNA integrity induced by exposure to genotoxins; Student carries out spectrophotometric measurements and on this basis estimates the binding of ions to cell wall	[SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools									
	[K6_W04] is aware of the importance of environmental protection and has a basic knowledge of chemical and biological threats to the environment, with particular emphasis on anthropogenic factors, has a basic knowledge of knowledge of the principles of sustainable development as well as national and European environmental management conditions.	Student lists cellular structures and explains their functions; Student describes all levels of basic protein and nucleic acids structures; Students tells the role of lipids and saccharides; Student describes processes of gene expression; Student explains cellular processes of energy production	[SW1] Assessment of factual knowledge									
Subject contents	<p>Course content – lecture</p> <p>Lectures in Biochemistry aim at making the students familiar with basic biochemical concepts and functioning of organic matter. The particular emphasis is placed on chemical aspects of processes underlying function of living things. The interrelations between toxicity of some environmental factors resulting from human activities and their impact on living things are indicated. The lectures include the topics: 1. Unity of matter in the light of Solar system evolution. Structure and function of prokaryotic and eukaryotic cells. Organelles, including their function in protection against environmental challenges. 2. Proteins. Structure and biological functions. Selected examples: oxygen transporting proteins, physiological role and environmental risks; antibodies, physiological role and application in analytical chemistry. 3. Enzymes as biocatalysts. Examples of catalytic mechanisms. Regulation of enzymatic activity. Inhibitors and poisons. 4. Lipids. Structure and functions. Structure of biological membranes and its protective role. Environmental factors that may damage membranes. 5. Polysaccharides. Occurrence and function. 6. The structure of nucleic acids. DNA structure determines its function. Transfer and use of genetic information. DNA damage by genotoxic factors. 7. Metabolism. Basic features. Organisation and interrelations of metabolic pathways. Biodegradation of saccharides and lipids as a source of metabolic energy and precursors for the reactions. The lectures are supplemented by laboratory exercises aimed at explaining the students the ways of observing phenomena that have been raised during lectures as well as methods used for the assessments of environmental risks for living things.</p>											
Prerequisites and co-requisites	The acquaintance with basics of organic chemistry, physical chemistry and laboratory techniques.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td>70% lecture</td><td>50.0%</td><td>70.0%</td></tr> <tr> <td>30% laboratory</td><td>80.0%</td><td>30.0%</td></tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	70% lecture	50.0%	70.0%	30% laboratory	80.0%	30.0%
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Example issues/ example questions/ tasks being completed	1. Tell the difference between competitive and noncompetitive enzymes and enzymatic poisons. 2. What role in the cell play DNA and RNA? 3. Describe the differences in the structure and function of starch, glycogen and cellulose. 4. Explain the basic assumptions of chemiosmosis that integrates flow of electrons and ATP synthesis during oxidative phosphorylation. 5. Describe briefly the replication of the leading DNA strand (synthesized in a continuous way) in a prokaryotic cell. 6. Write with full formulas the indicated fragment of Krebs cycle. Add the enzymes involved and all necessary reactants. Is any of the enzymes regulated? What is the mechanism behind this regulation.											
Practical activites within the subject	Not applicable											

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