



Subject card

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| Subject name and code | ENVIRONMENTAL ASPECTS OF HUMAN RIGHTS, PG_00048970 | | | | | | |
| Field of study | Green Technologies | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | second-cycle studies | Subject group | | | Obligatory subject group in the field of study Humanistic-social subject group | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 1.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Process Engineering and Chemical Technology -> Faculty of Chemistry | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr inż. Iwona Cichowska-Kopczyńska | | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 2.0 | | 8.0 | 25 |
| Subject objectives | Improving knowledge about relations between human rights and the environment in the context of current conditions legal, social, cultural and philosophical | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K7_W05] has an broader knowledge of the advanced concepts and problems of quality management, application of the principles of work organization and integrated management and the knowledge necessary to understand the social, economic, legal and other non-technical considerations engineering activities, knows the basic principles of health and safety in force in environmental | can explain the need to use knowledge of the humanities or social or economic or legal sciences in functioning in a social environment. The student is aware of the relationship between the humanities, social, legal and economic sciences and issues related to engineering activities. | [SW1] Assessment of factual knowledge |
| | [K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications | The student knows the conditions of the problem in various areas of human activity. | [SW1] Assessment of factual knowledge |
| | [K7_W06] has a advanced knowledge of knowledge of the principles of sustainable development as well as national and European environmental management conditions, in the protection of intellectual property and patent law | The student is aware of the social, legal and economic conditions of engineering activities in the context of environmental aspects and the right to the environment. | [SW1] Assessment of factual knowledge |
| | [K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems | The student is able to correctly define the problem and combine various aspects in its solution. | [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools |
| [K7_U05] can formulate and test hypotheses related to the problems of engineering and simple research problems relating to the protection of the environment, new environmental technologies and analytical procedures | The student has the ability to identify problems regarding the impact of industrial technologies on the environment, including legal, social and economic aspects. | [SU2] Assessment of ability to analyse information | |
| Subject contents | Environmental rights and human rights. UN and European institutions regarding human rights and the environment. UN and European conventions on human rights and the environment. Problems of the cross-border application of human rights legislation. The right to a dignified environment. Case studies. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | test | 60.0% | 40.0% |
| | presentation | 60.0% | 30.0% |
| | activity | 60.0% | 30.0% |
| Recommended reading | Basic literature | 1. Boyle A., Human rights and the environment: Where next? The European Journal of International Law, vol. 23, nr 3 (2012), 613-642 2. UN HRC, Report of the OHCHR on the Relationship Between Climate Change and Human Rights, UN Doc. A/HRC/10/61, 15/01/2009 3. OHCHR, Analytical Study on the Relationship Between Human Rights and the Environment, UN Doc. A/HRC/19/34, 16/12/2011 4. Cullet P., Definition of an environmental right in a human rights context, Netherlands Quarterly on Human Rights (1995), 25-40 | |
| | Supplementary literature | 1. UNEP Compendium On Human Rights and the Environment, Center for International Environmental Law, 2014 | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |