

Subject card

Subject name and code	GLOBAL DIGITAL TRANSFORMATION, PG_00061428								
Field of study	Engineering Management								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
						Subject group related to scientific research in the field of study			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			Polish			
Semester of study	6		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department Of Informatics In Management -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej								
Name and surname	Subject supervisor	dr Tomasz Janowski							
of lecturer (lecturers)	Teachers		dr Tomasz Janowski						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM	
	Number of study hours	16.0	0.0	8.0	0.0		0.0	24	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	Number of study 24		5.0		71.0		100	
Subject objectives	Assesses the impact of global digital transformation, analyzing its characteristics, benefits and threats								
Learning outcomes	Course out	Subject outcome Method of verification							
	[K6_W03] identifies reliable sources of information relevant to the analyzed issues					[SW1] Assessment of factual knowledge			
	[K6_U02] prepares and presents convincing, professional presentations of the results of its activities, with their advanced interpretation					[SU5] Assessment of ability to present the results of task			
Subject contents	An introduction to digital transformation Problems of global implementation of digital transformation Types of digital transformation Features that define digital transformation The benefits of digital transformation Inequalities of benefits from digital transformation Who benefits the most from digital transformation What is the impact of digital transformation on the scope of benefits								
Prerequisites and co-requisites									
Assessment methods and criteria	Subject passing criteria		Pass	Passing threshold		Percentage of the final grade			
	Group project				40.0%				
	Exam		60.0%						
Recommended reading	Basic literature	E. Brynjolfsson and A. McAfee, The Second Machine Age, 2016 Measuring the Information Society Report 2018, International Telecommunication Union, https://www.itu.int/en/ITU-D/Statistics/Documents/publications/misr2018/MISR-2018-Vol-1-E.pdf							

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	Supplementary literature	A. McAfee and E. Brynjolfsson, Machine, Platform, Crowd, 2017 T. M. Siebel, Digital Transformation, 2019 B. Boorsma, A New Digital Deal, 2018 K. Kelly, The Inevitable, 2016 M. Raskino and G. Waller, Digital to the Core, 2015		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	eResources addresses Adresy na platformie eNauczanie: What do society and business want from digitalization Does digitization have business value by itself Is society responding to technological change reactively or proactively What is the main difference between digitization and digitalization What is the main difference between digitalization and digital transformation Which elements could be applied to measure human social development What are the parallels between the first and the second machine age Why is access to technology not accurate to represent the usage of technology How is the international bandwidth calculated What types of digital skill can you describe Explain why inequalities in digital skills follow traditional inequality patterns What is the structure of the ICT sector Describe the revenue trends in the ICT sector Is digital technology already mature What benefits digital technology bring to us Can digital technology improve the and how physical world What are the negative consequences of digital transformation Which skills/abilities will be of value in the second machine age, which wont			
Work placement	Not applicable			

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