

## 表 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	PHILOSOPHY, PG_00061440							
Field of study	Engineering Management							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Part-time studies (on-line)		Mode of delivery			blended-learning		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Department of Social	I Sciences and	Philosophy -> I	Faculty of Man	agemer	nt and E	Economics	
Name and surname	Subject supervisor	dr Ewa Hope, doc. PG						
of lecturer (lecturers)	Teachers		dr Ewa Hope, doc. PG					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	16.0	0.0	0.0		0.0	16
	E-learning hours included: 12.0							
Learning activity and number of study hours	Learning activity	Participation in classes includi plan		Participation in consultation hours		Self-study SUN		SUM
	Number of study hours	16		5.0		29.0		50
Subject objectives	Interprets basic philo	sophical issues	with a special	emphasis on t	he ethic	s and s	social and pol	itical philosophy
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K6_W07] analyzes in an advanced way management processes in the technical, legal, economic, financial and social context		identifies social, cultural and civilization conditions for the development of scientific knowledge in the context of socio- economic processes			[SW1] Assessment of factual knowledge		
	[K6_U04] formulates logical solutions to complex or unstructured problems		explains the specificity of theoretical sciences, both humanities and science, using the most important philosophical trends			[SU3] Assessment of ability to use knowledge gained from the subject		
Subject contents	1.A) Introduction to philosophy: main sections, concepts, methods. Philosophy and particular sciences B) Introduction to ethics. The difference between morality and ethics. Antiquity: a harmonious world order. Socrates - ethics of virtues. 2. A) Ontology, philosophy of reality: Parmenides, Zeno of Elea, Heraclitus, Democritus. B) Plato's conception of ideas, critique of common experience. 3. A) Aristotle - ethics of life eudaimonia, the concept of the golden mean 4. A) St. Augustine - "reason that seeks faith". B) Saint Thomas - "faith that seeks reason" 5. Descartes - dissertation on method. The Cartesian method in modern science. 6. I. Kant - moral duty, or what I should do. 7. H. Arendt - the banality of evil. 8. A) M. Sandel - ethics of solidarity. B) "Longtermism" - a chance for humanity's survival or a destructive ideology justifying the self-centeredness of billionaires?							
Prerequisites and co-requisites								
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade		
	preparation and presentation of the topic		100.0%			60.0%		
	II	1			40.0%			

Recommended reading	Basic literature	<ol> <li>W.Tatarkiewicz Historia filozofii</li> <li>W.Anzenbacher Wprowadzenie do filozofii PTT Kraków 1987</li> </ol>			
		3. M.Środa, Etyka dla myślących Czarna Owca Warszawa 2020			
	Supplementary literature	4J.King Filozofowie, Elipsa Warszawa 2006			
		5. L.Kołakowski, O co nas pytają wielcy filozofowie, Znak Kraków 2004			
		6. M.Sandel Sprawiedliwość Kurhaus Warszawa 2013			
	eResources addresses	Adresy na platformie eNauczanie: NST on line FILOZOFIA Z I 2023 - Moodle ID: 31444 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=31444			
Example issues/ example questions/ tasks being completed	Explain the difference between ethical and legal actions. The topicality of the questions of the first philosophers in modern science. Justice, responsibility, social solidarity in contemporary society.				
Work placement	Not applicable				