

Subject card

| Subject name and code | Research project III, PG_00061296 | | | | | | | | |
|---|---|---|---|------------|---------|--|---------|-------|--|
| Field of study | Mathematics | | | | | | | | |
| Date of commencement of studies | October 2023 | | Academic year of realisation of subject | | | 2024/2025 | | | |
| Education level | second-cycle studies | | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Polish | | | |
| Semester of study | 3 | | ECTS credits | | | 4.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Divison of Dynamical Systems -> Institute of Applied Mathematics -> Faculty of Applied Physics and Mathematics | | | | | | | s and | |
| Name and surname | Subject supervisor | | prof. dr hab. Joanna Janczewska | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Project | t | Seminar | SUM | |
| of instruction | Number of study hours | 0.0 | 0.0 | 0.0 | 30.0 | | 15.0 | 45 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | | | Self-study | | SUM | |
| | Number of study hours | 45 | 5.0 | | | 50.0 | | 100 | |
| Subject objectives | Student project carried out as part of the subject Research project aims to prepare students for future work in a research team and to teach them how to timely fulfill obligations arising from the established schedule. The subject Research project includes the implementation of both research projects, the topics of which are formulated by academic teachers, and application projects, the topics of which can be formulated by external clients (e.g.: companies, local government units, scientific or organizational units of GDAŃSK TECH from outside Faculty of Applied Physics and Mathematics). | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K7_U02] Has the ability to check the correctness of conclusions in constructing formal proofs, sees formal structures related to the basic areas of mathematics in mathematical issues and understands the importance of their properties. | | A student is able to check the correctness of inferences in formal proof, summarize the obtained results in the context of the considered problem, prepare a research report. | | | [SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task | | | |
| | [K7_W05] Has enhanced knowledge of a selected branch of mathematics: knows most classical definitions and theorems and their proofs, Understands problems being examined, Knows relations between problems from particular field with other branches of mathematics, theoretical and applied | | A student is able to define the problem, pose a research hypothesis, and propose a method of verifying the hypothesis. | | | [SW3] Assessment of knowledge contained in written work and projects | | | |
| | [K7_K03] Can work as a team; understands the necessity of systematic work on all projects that are long-term in nature, understands and appreciates the importance of intellectual honesty in one's own activities and the activities of other people; behaves ethically. | | A student can work in a team; is able to define the work schedule for the implementation of a research project by specifying stages - corresponding to the tasks leading to the implementation of the research hypothesis - along with control dates. | | | [SK1] Assessment of group work skills [SK3] Assessment of ability to organize work | | | |

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| Subject contents | Scientific research and implementation of research projects. Preparation of project documentation. Research reporting and writing scientific articles. Publication models. Open Access. Research project results presentations. | | | | | |
|--|--|---|-------------------------------|--|--|--|
| Prerequisites and co-requisites | Basic knowledge of mathematical analysis, analytical geometry, linear algebra, measure theory, probability theory. Basics of programming in C++ or Python. | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
| and criteria | Schedule | 100.0% | 25.0% | | | |
| | Poster (PL, ENG) | 100.0% | 25.0% | | | |
| | Report (Research paper) | 100.0% | 25.0% | | | |
| | Presentation | 100.0% | 25.0% | | | |
| Recommended reading | Basic literature | A supervisor determines a textbook list for each research team. | | | | |
| . toooniinonada roadiing | Supplementary literature | A supervisor determines a list of supplementary textbooks for each research team. | | | | |
| | eResources addresses Adresy na platformie eNauczanie: Projekt badawczy III - Moodle ID: 41965 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=4 | | | | | |
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| Example issues/ example questions/ tasks being completed | Research project topics carried out by students: 1. Modeling and assessment of symmetry in patients after facial bone fractures. 2. Detection of nail plate diseases using artificial intelligence methods. 3. Studying the effectiveness of an investment strategy based on technical analysis indicators on the NASDAQ stock exchange. 4. Comparison of data formats in graph neural networks (GNNs) and their computational efficiency in the GNN libraries: PyTorch Geometry (PyG) and Deep Graph Library (DGL). 5. Analysis of dataset features for deep learning. 6. Virtual sculptor. 7. Procedural creation of weather and atmospheric effects in 3D scenes using CUDA (like snow, dust, water). 8. Markov chains in terms of stochastic dynamic systems. 9. Mutual visibility problems in graphs. 10. Neural networks based on the laws of physics in predicting the evolution of dynamic systems - applications in epidemiology. 11. Determining the probability of patients belonging to a risk group for the occurrence of cerebral aneurysm using artificial intelligence methods. 12. Dold sequences and their connections with periodic point theory and number theory. | | | | | |
| Work placement | Not applicable | | | | | |

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