

## Subject card

Subject name and code	Hydraulics I, PG_00058779							
Field of study	Environmental Engineering							
Date of commencement of studies	October 2023		Academic year of realisation of subject		2024/2025			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study			
						Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction		Polish			
Semester of study	3		ECTS credits		4.0			
Learning profile	general academic profile		Assessme	sment form		assessment		
Conducting unit	Department of Geotechnical and Hydraulic Engineering -> Faculty of Civil and Environmental Engineering							
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Katarzyna Weinerowska-Bords						
	Teachers		dr inż. Patrycja Mikos-Studnicka					
		dr hab. inż. Katarzyna Weinerowska-Bords						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	0.0		0.0	45
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	45		6.0		50.0		101
Subject objectives	Familiarizing student hydraulics in general selecting the method	terms and in re	elation to flows	under pressure	e, as we	ll as ac	quiring pract	ical skills in

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Learning outcomes Course outcome		Subject outcome	Method of verification				
	[K6_W05] knows the theoretical basis of hydromechanics and its practical models, necessary to solve technical problems in the field of environmental engineerin (sanitary engineering, water melioration, water management and flood protection, pollution spread)		[SW1] Assessment of factual knowledge				
	[K6_W14] knows and understands the methods of measuring basic quantities characteristic for fluid mechanics and hydraulics, hydrology; knows the calculation methods and IT tools necessary to analyze the results of laboratory and field work	The student knows and is able to explain the basic methods of measuring and calculating the flow pressure, discharge and velocity, and is also able to explain the impact of the simplifying assumptions made on the selection of the method of calculations.	[SW1] Assessment of factual knowledge				
	[K6_U02] can work individually and in a team; knows how to estimate the time needed to complete the task ordered; is able to develop and implement a work schedule that ensures deadlines	The student is able to perform computational tasks related to the subject correctly and on time	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools				
	[K6_K01] can think and act in a creative and enterprising way; can set priorities for the implementation of an individual or group task; understands the need for continuous training and professional responsibility for their activities and team	The student understands the role of the subject in further studies of environmental engineering and in the professional work of an engineer; understands the need to constantly update his knowledge and the impact of the development of technology and calculation methods on the implementation of engineering tasks.	[SK5] Assessment of ability to solve problems that arise in practice				
	[K6_U08] can use properly selected methods and devices of hydraulics and hydrology, enabling determination of basic quantities characterizing the flow of water in open channels and rivers, pipelines and flow objects of environmental engineering	The student is able to select methods and calculate tasks related to steady flow in pressurized pipes and pipe networks, including flumes, siphons and dispensing pipes.	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools				
Subject contents	Basic concepts and calculation schemes of hydraulics. Flow classifications and their consequences. Basic description of fluid flow - the role of balance equations, constitutive equations and equations of state; simplifications of general flow equations and their consequences. Continuity equation and Bernoulli equation. Equations of steady flow in pressurized pipes. Model of inviscid and viscous liquids. Flows through flumes, orifices, nozzles and injectors. Flows in a single pipe under pressure - calculating and drawing pressure lines and energy lines. Siphon pipelines. Pumps in the pipeline. Pipelines with lateral outflow. Pressurized pipe networks. Water hammer.						
Prerequisites and co-requisites	Basic knowledge of physics in the fie	eld of hydrostatics and fluid flow.					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Theory test (lectures)	60.0%	50.0%				
	Test - exercises (tutorials)	60.0%	50.0%				
Recommended reading	Basic literature Weinerowska-Bords K. "Hydraulika do poćwiczenia", Wydawnictwi Politechniki Gdańskiej, Gdańsk 2023Sawicki Jerzy M. "Mechanika przepływów", Wydawnictwo Politechniki GdańskiejMateriały na ekursie: Hydraulika dla IŚ sem.3 (stacj. IŚ 2023/24 ZIMA) (kurs na platformie eNauczanie PG)						
	Supplementary literature  Kubrak J., Kubrak E. "Podstawy obliczeń z mechaniki płynów w inżynierii i ochronie środowiska", Wydawnictwo SGGW  WarszawaAmanowicz Ł., Schiller T. "Mechanika płynów w inżynieri środowiska", Wydawnictwo Politechniki Poznańskiej, Poznań 2022Puzyrewski R., Sawicki J. "Podstawy mechaniki płynów i hydrauliki", Wydawnictwo Politechniki Gdańskiej						
	Podstawowe  https://enauczanie.pg.edu.pl/moodle/course/view.php?id=32 course on e-learning platform: e-Nauczanie PG  Adreev na platformie eNauczanie:						
	Adresy na platformie eNauczanie:						

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example questions/ tasks being completed	Exercise: for given conditions, calculate the flow rate of liquid in a pressurized pipe. Task: draw the pressure line and energy lines for the given pipe (flow under pressure). Task: determine the pressure at the highest point of the siphon. Sample theoretical questions:- explain the concept of steady flow- explain the concept of turbulent flow- provide the formula to determine the average velocity in the pipe cross-section- provide a formula showing the relationship between flow rate and average velocity in the pipeline cross-section- provide the basic assumptions used in the calculations of Venturi flume- provide methods for determining linear energy losses in a pipeline- explain the concept of hydraulically smooth pipelines- provide three methods for measuring the flow rate in a pressurized pipeline- provide applications of flumes- explain the specificity of flow through a siphon- draw the characteristics of the connection of several pumps- explain the concept of water hammer
Work placement	Not applicable

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