



Subject card

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|---|---|--|----------|-------------------------------------|--|------------|-----|
| Subject name and code | Diploma seminar, PG_00059160 | | | | | | |
| Field of study | Environmental Engineering | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | first-cycle studies | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 4 | Language of instruction | | | Polish | | |
| Semester of study | 7 | ECTS credits | | | 4.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Environmental Engineering Technology -> Faculty of Civil and Environmental Engineering -> Faculties of Gdańsk University of Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. inż. Krzysztof Czerwionka | | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 45.0 | 45 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 45 | | 6.0 | | 50.0 | 101 |
| Subject objectives | Student: 1. acquire the ability to briefly present the work done and the results achieved, as well as to discuss and defend the theses and proposed solutions in public. 2. communicates the developed contents, defends and specifies the assumptions and methodology of the thesis and the thesis. 3. broadens the acquired knowledge on selected topics from the environmental engineering industry, including current design and implementation activities. 4. acquires the ability of soft competence related to selfpresentationTranslated with www.DeepL.com/Translator (free version) | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K6_U03] can prepare documentation regarding the implementation of an engineering task/project and prepare a text or presentation including a discussion of the results of the implementation | Preparation and presentation of the diploma thesis. | [SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment |
| | [K6_W17] has a structured and in-depth knowledge of environmental engineering as part of the diploma profiles offered | The student has structured and in-depth knowledge of environmental engineering within the offered diploma profiles | [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_K01] can think and act in a creative and enterprising way; can set priorities for the implementation of an individual or group task; understands the need for continuous training and professional responsibility for their activities and team | Preparation and presentation of the diploma thesis. | [SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice [SK3] Assessment of ability to organize work |
| [K6_U01] has the ability to self-education, can obtain information from literature, databases and other sources, uses information technology, Internet resources; can integrate the obtained information, make their interpretation, as well as draw conclusions and formulate and justify opinions | Preparation and presentation of the diploma thesis. | [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information | |
| Subject contents | Course content – seminar Presenting papers on a selected topic and related to the thesis. Discussion of these issues. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Thematic presentation on a selected topic or thesis | 65.0% | 100.0% |
| Recommended reading | Basic literature | In line with the subject of the thesis. | |
| | Supplementary literature | j.w. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> 1. Disasters in environmental engineering. 2. Innovative technologies in environmental engineering. 3. Self-presentation. 4. Planning of research. 5. Presentation of research results and discussion. | | |
| Practical activities within the subject | Not applicable | | |

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