



Subject card

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|---|--|--|--|-------------------------------------|-------------------|------------|-----|
| Subject name and code | English Language III, PG_00051482 | | | | | | |
| Field of study | Chemical Technology | | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | 2023/2024 | | |
| Education level | first-cycle studies | | Subject group | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 3 | | Language of instruction | | Polish | | |
| Semester of study | 5 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Oksana Bielikowa | | | | |
| | Teachers | | mgr Katarzyna Szałaj mgr Dorota Horowska mgr Agnieszka Sikora mgr Oksana Bielikowa mgr Małgorzata Majer mgr Ewa Bieńkowska mgr Aleksandra Lis mgr Danuta Zalewska | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| | Additional information: | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|--|---|
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | A student can effectively communicate in English in an academic, professional and everyday environment. | [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | A student is ready to participate in lectures and lab classes in English. | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | A student can use correct grammatical and lexical expressions to communicate efficiently in a general and professional English. | [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_K81] is able to cooperate in international team | A student can effectively cooperate and communicate in English in an international academic environment. | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | A student can obtain information from various sources in English on the B2 language level without violation of authors' rights, concerning the given faculty and academic environment. | [SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information |

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| Subject contents | <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Chemical Technology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | | | | | |
| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2. | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>Homework</td><td>60.0%</td><td>20.0%</td></tr><tr><td>Class work</td><td>60.0%</td><td>20.0%</td></tr><tr><td>Lexical and grammar tests</td><td>60.0%</td><td>20.0%</td></tr><tr><td>Written assignments</td><td>60.0%</td><td>40.0%</td></tr></table> | Subject passing criteria | Passing threshold | Percentage of the final grade | Homework | 60.0% | 20.0% | Class work | 60.0% | 20.0% | Lexical and grammar tests | 60.0% | 20.0% | Written assignments | 60.0% | 40.0% |
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| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p> |
| | Supplementary literature | <p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków, 2008.</p> <p>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii. Wydawnictwo PG, Gdańsk, 2003</p> <p>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press, Lublin, 2008</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | Vocabulary tests, writing, presentations, participation in discussions, speaking activities in groups and with a teacher.. | |
| Work placement | Not applicable | |