GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English language I, PG_00050048
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering

Date of commencement of studies	February 2024	Academic year of realisation of subject	2023/2024
Education level	second-cycle studies	Subject group	Obligatory subject group in the field of study
			Subject group related to scientific research in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	1	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment

Conducting unit	Language Centre -> Vice-Rector for Education

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlik
	Teachers	mgr Joanna Pawlik
		mgr Jolanta Maciejewska
		mgr Krzysztof Lis
		dr Iwona Mokwa-Tarnowska

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	The aim of the course is to develop the ability to use English effectively in academic and professional environment

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student is able to: successfully communicate in daily life and in an academic and professional environment; understand specialist literature and technical instructions; translate short technical texts; prepare a presentation; writing a formal and covering letter, CV, a and summary of a specialist text; understand speeches and lectures.	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Students will be able to collaborate to produce a group project.	[SK2] Assessment of progress of work [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English at university, in the workplace and in other environments.	[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Student is able to: successfully communicate in daily life and in an academic and professional environment; understand specialist literature and technical instructions; write a formal letter, CV, covering letter and a summary of a specialist text; understand speeches and lectures.	[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Student is prepared to participate in lectures, seminars and laboratories conducted in English.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work

Subject contents	
	Vocabulary

Vocabulary

Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of biomedical engineering.

Writing

Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.

Listening and speaking

Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.

Reading

Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.

Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	40.0%
	presentation	60.0%	30.0%
	vocabulary tests	60.0%	30.0%

Recommended reading	Basic literature	Cambridge Academic English, CUP
		Cambridge English for Scientists, Upper - Intermediate, CUP
		Professional English in Use, CUP
		Dynamic Presentations, CUP
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP
		Intelligent Business, Advanced, Pearson
		Market Leader, Advanced, Pearson
		Academic English For Engineers, PŁ
	eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	1. giving a presentation
	2. writing
	3. developing vocabulary

Work placement	Not applicable