



Subject card

Subject name and code	Philosophy of knowledge and ethics, PG_00053362						
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	February 2024		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Biomedical Engineering -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Mariusz Kaczmarek				
	Teachers		dr hab. inż. Mariusz Kaczmarek				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	15.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		40.0	75
Subject objectives	The aim of the course is to familiarize students with the basic concepts of philosophy and ethics to try to solve cognitive and moral problems.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W09] Knows and understands, to an increased extent, the economic, legal and other conditions of various types of activities related to the given qualification, including the principles of protection of industrial property and copyright.		Knows and understands to a greater extent selected practical and social determinants of cognitive and other activities.		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications		Has general knowledge of philosophy, ethics and praxeology.		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems		Can apply the knowledge of philosophy and ethics to try to solve cognitive and moral problems.		[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
	[K7_W08] knows and understands, to an increased extent, the fundamental dilemmas of modern civilisation, the main development trends of scientific disciplines relevant to the field of education		Knows and understands selected moral dilemmas of social life and development problems of selected disciplines of knowledge.		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Lecture:</p> <p>An encouragement to philosophy Philosophy and science Morality and ethics Moral subjectivity Valuation in life and in science Humanistic imagination Science as an unnecessary product Elements of the dispute over learning the truth Knowledge - imperfect product for sale Medicine from a humanistic perspective Artificial intelligence - a real problem Interactions and communication in social relations Images in social experience Poles, opposites and reciprocals Through knowledge towards the wisdom of action</p> <p>Seminar:</p> <p>Expectations for the item Too much knowledge, lack of wisdom? About the enemy and about the friend / Kołakowski Internal weather / Kotarbiński Table of values / difficulty of choice Memory and creation / creativity Social contexts of knowledge and science Non / classic correspondence Trading don't / know? Loneliness of the patient and the doctor Trans / post / humanizm Homo homini lupus est? A visual philosophy of knowledge and ethics? No / moral ambivalence Let less be more!</p>		
Prerequisites and co-requisites	Elementary humanistic interests, readiness for critical thinking and open discussion.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Preparation and presentation of a paper	51.0%	20.0%
	Oral exam	51.0%	20.0%
	Active participation in classes and written test	51.0%	60.0%
Recommended reading	Basic literature	Anzenbacher A., Wprowadzenie do filozofii, przeł. J. Zychowicz, Kraków 2008 Heller M., Życiński J., Pasja wiedzy. Między nauką a filozofią, Kraków 2011 Popper K.R., Wiedza obiektywna. Ewolucyjna teoria epistemologiczna, przeł. A. Chmielewski, Warszawa 1992 Wiedza a podmiotowość, red. A. Motycka, Warszawa 1998	
	Supplementary literature	Bobryk J., Twardowski. Teoria działania, Warszawa 2001 Sady W., Fleck. O społecznej naturze poznania, Warszawa 2000 Wójcicki R., Ajdukiewicz. Teoria znaczenia, Warszawa 1999	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<p>Man as the creator and user of science. Does the moral attitude imply symmetry? Good as an Object of Moral Competition? Philosophy as a universal criticism. How to understand ethical minimalism? Code of ethics - does it help or hinder moral action? Critical rationalism and the dogmatism of knowledge. Who is / can / should be a wisdom teacher? Who is your neighbor? - theory and practice. The non-identity of knowledge and its subject. Aliens as a being not quite human? Subjective experience of knowledge. Multiplicity and diversity of learning and knowledge. Sensitivity to someone else's suffering - an advantage or a disadvantage? / whose? The enemy as an addressee of frustration? Kindness as a Helpful Trait in Life?</p>		
Work placement	Not applicable		

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