



## Subject card

Subject name and code	English Language II, PG_00050049						
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor						
	Teachers		mgr Joanna Pawlik				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in an academic environment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: <ul style="list-style-type: none"> <li>• gain information from various sources without violating copyright law;</li> <li>• use specialist vocabulary in speaking and writing;</li> <li>• understand, analyse and translate technical texts written in English;</li> <li>• use formal English.</li> </ul>	[SW2] Assessment of knowledge contained in presentation
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: <ul style="list-style-type: none"> <li>• communicate in English at university, in the workplace and in other environments;</li> </ul>	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures.	[SU2] Assessment of ability to analyse information
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: <ul style="list-style-type: none"> <li>• communicate in English at university, in the workplace and in other environments;</li> <li>• communicate in everyday English.</li> </ul>	[SU3] Assessment of ability to use knowledge gained from the subject
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Students will be able to: <ul style="list-style-type: none"> <li>• collaborate to produce a group project.</li> </ul>	[SK1] Assessment of group work skills

Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of biomedical engineering.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1332 794 1361">Subject passing criteria</th> <th data-bbox="799 1332 1141 1361">Passing threshold</th> <th data-bbox="1145 1332 1485 1361">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1368 794 1397">Class participation/speaking</td> <td data-bbox="799 1368 1141 1397">60.0%</td> <td data-bbox="1145 1368 1485 1397">20.0%</td> </tr> <tr> <td data-bbox="453 1404 794 1433">tests</td> <td data-bbox="799 1404 1141 1433">60.0%</td> <td data-bbox="1145 1404 1485 1433">40.0%</td> </tr> <tr> <td data-bbox="453 1440 794 1469">writing</td> <td data-bbox="799 1440 1141 1469">60.0%</td> <td data-bbox="1145 1440 1485 1469">20.0%</td> </tr> <tr> <td data-bbox="453 1476 794 1505">e-learning</td> <td data-bbox="799 1476 1141 1505">60.0%</td> <td data-bbox="1145 1476 1485 1505">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Class participation/speaking	60.0%	20.0%	tests	60.0%	40.0%	writing	60.0%	20.0%	e-learning	60.0%	20.0%
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Recommended reading	Basic literature	<p>Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Intermediate, Pearson Education Limited, Harlow, 2015.</p> <p>Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Upper-Intermediate, Pearson Education Limited, Harlow, 2015.</p> <p>Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson Education Limited, Harlow, 2015.</p>																

	Supplementary literature	<p>Kurkiewicz-Gacek, A., Trzaska, A., English for Mathematics, AGH, 2009.</p> <p>Mokwa - Tarnowska, I. Technical Writing in English. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2006.</p> <p>Glendinning, E. H., Howard, R. Professional English in Use: Medicine. Cambridge University Press, 2007</p> <p>Ibbotson, Professional English in Use: Engineering. Cambridge University Press, 2009</p> <p>Esteras, Fabre, Professional English in Use: ICT. Cambridge University Press, 2007</p> <p>scientific and science magazine articles.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. describing charts and tables</li> <li>2. writing a report</li> <li>3. writing a cover letter</li> <li>4. expressing opinion</li> </ol>	
Work placement	Not applicable	