



Subject card

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|---|---|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | Psychology of social risks, PG_00045411 | | | | | | |
| Field of study | Transport | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Marcin Szulc | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 5.0 | | 15.0 | 50 |
| Subject objectives | The aim of the course is to present social hazards, their psychological background, consequences and prevention. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment | | The student is able to discuss the conditions and consequences of social threats. The student knows how to counteract them. | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment | | The student understands the importance of the prevention | | [SK4] Assessment of communication skills, including language correctness | | |
| | [K6_W71] has general knowledge in humanistic, social, economic or legal sciences | | The student knows the determinants of the emergence of social threats. The student knows social threats, he knows what the psychological consequences of threats are. | | [SW1] Assessment of factual knowledge | | |

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| Subject contents | <ol style="list-style-type: none"> 1. Theories of social deviation 2. Determinants and counteracting self-harm and suicidal behavior 3. Aggression and violence 4. Domestic violence - conditions and prevention 5. Risky use of electronic means of communication - cyberbullying and addiction 6. Mobbing 7. Health consequences of using psychoactive substances 8. Psychopathic personality disorders 9. Psychological determinants of crime 10. Psychological aspects of sexual disorders | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | 10 - questions test | 60.0% | 100.0% |

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| Recommended reading | Basic literature | <p>Wojciszke, B. (2002) Relacje interpersonalne. Agresja. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s.147-186). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Gierowski J. K., Starowicz L., Mellibruda J. (2002) Psychopatologia zjawisk społecznych. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s. 691-765). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Pastwa Wojciechowska, B. (2017) Psychopatyczne / antyspołeczne zaburzenia osobowości. W: L. Cierpiatkowska, E. Soroko (red.), <i>Zaburzenia osobowości. Problem diagnozy klinicznej</i> (s. 214-234). Poznań, Wydawnictwo Naukowe UAM.</p> <p>Beisert M., Izdebska A., Wykorzystanie seksualne dzieci. <i>Dziecko krzywdzone</i> nr 2 (39) 2012</p> <p>Bukowska B. (2012) Psychologiczne mechanizmy uzależnienia przegląd teorii i modeli. W: P. Jabłoński, B. Bukowska, J.C. Czabała (red.), <i>Uzależnienie od narkotyków podręcznik dla terapeutów</i>, (s. 127-141), Krajowe Biuro ds. Przeciwdziałania Narkomanii.</p> <p>Motyka M., (2015) Eskalacja zatruć dopalaczami wskazywane przyczyny rozwoju zjawiska i możliwe sposoby przeciwdziałania. <i>Probl Hig Epidemiol</i> 96(3), 552-558</p> <p>Szymańska J., Zapobieganie samobójstwom dzieci i młodzieży. Ośrodek rozwoju Edukacji, 2016</p> <p>Szulc M., Psychologiczne uwarunkowania, konsekwencje i przeciwdziałanie zjawisku cyberprzemocy.</p> <p>Szulc M., Bezpieczna marihuana? Manipulowanie informacją na temat konopi w mediach społecznościowych oraz konsekwencje zdrowotne ich używania wyzwania dla profilaktyki. <i>Wychowanie na co Dzień</i> 2017, Nr 5 (266)</p> <p>Szulc M. Uzależnienia autorskie materiały prowadzącego</p> |
| | Supplementary literature | <p>Ryś M., Role pełnione w rodzinie z problemem alkoholowym a poczucie własnej wartości i relacje interpersonalne z najbliższymi u Dorosłych Dzieci Alkoholików, 4(8)2011 <i>Fides et Ratio</i></p> <p>Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. <i>PSYCHOLOGIA WYCHOWAWCZA</i> NR 17/2020, 140158</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | <p>Alcohol and drugs:</p> <p>A / They are only harmful in adolescence</p> <p>B / are equally harmful to women and men</p> <p>C / are more harmful to men</p> <p>D / are more harmful to women</p> | |
| Work placement | Not applicable | |