

## Subject card

Subject name and code	Team Project, PG_00044659								
Field of study	Transport								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group			Optional subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			Polish			
Semester of study	5		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Railway Engineering -> Faculty of Civil and Environmental Engineering								
Name and surname	Subject supervisor								
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	0.0	0.0	30.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study SUM		SUM		
	Number of study hours			10.0		35.0 75		75	
Subject objectives	The aim of the course is to interest the student in specialist issues in the field of transport infrastructure. In addition, the student learns about various aspects of teamwork: communication skills, presentation skills, etc.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U01] able to use technical documentation and literature, databases and other sources of transport related information; able to interpret information, make logical links and formulate opinions and conclusions based on the above		The student is able to search for information in the field of transport infrastructure and interpret it. He can use and reads technical documentation. He searches databases on the Internet and finds books and publications						
	[K6_K01] able to think and act creatively and enterprisingly; able to define priorities to support the delivery of an individual or group task; understands the need for continuous education and taking responsibility as a professional for their work and the work of the team [K6_U03] able to document a self-elaborated transport problem and present it in Polish and a foreign language, draft and read construction drawings		The student is able to interpret the problem. He finds a solution and evaluates its feasibility. Is able to divide work and work according to the competences of team members  The student is able to present the selected problem in the available software. Can create charts and diagrams as well as simple schematic drawings.						

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Subject contents	Discussion of issues to be carried out for groups of students participating in the classes (2 meetings)							
	Literature review of the subject in the field of transport (2 meetings) - prepared by students							
	<ul> <li>3. Identification of the current status in terms of the subject matter of the issue (2 meetings)</li> <li>4. Identification of problems in the scope of the subject matter (2 meetings)</li> <li>5. Proposed solutions to problems (3 meetings)</li> </ul>							
	6. Summary (comparison of options, costs, conclusions) (2 meetings)							
Prerequisites and co-requisites	Knowledge of subject matters:							
	Rail transport infrastructure							
	Road transport infrastructure							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
and criteria	Interpretation of the presented problem	60.0%	60.0%					
	Presentation skills	60.0%	40.0%					
Recommended reading	Basic literature	Reading list depending on the topic	g on the topic of the task					
		Grulkowski S., Koc W., Kędra Z., Nowakowski M., Drogi Szynowe, Wyd. PG, 2013.						
	Supplementary literature	Reading list depending on the topic of the task						
	eResources addresses	Adresy na platformie eNauczanie:						
Example issues/ example questions/ tasks being completed	The concept of bringing rail transport to the Gdynia West area							
	Development of the Central Communication Port							
	Noise protection systems							

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