



Subject card

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| Subject name and code | Team Project (IT) II, PG_00044663 | | | | | | |
| Field of study | Transport | | | | | | |
| Date of commencement of studies | October 2023 | | Academic year of realisation of subject | | 2025/2026 | | |
| Education level | first-cycle studies | | Subject group | | Optional subject group | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 3 | | Language of instruction | | Polish | | |
| Semester of study | 6 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Department of Railway Engineering -> Faculty of Civil and Environmental Engineering | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 30.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 5.0 | | 25.0 | 60 |
| Subject objectives | The aim of the course is to familiarize students with group work on a multi-sector project and to search for solutions to the transport problem in consultation with other industries | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_U01] able to use technical documentation and literature, databases and other sources of transport related information; able to interpret information, make logical links and formulate opinions and conclusions based on the above | | The student is able to search for information in the field of transport infrastructure and interpret it. He can use and reads technical documentation. He searches databases on the Internet and finds books and publications | | | | |
| | [K6_K01] able to think and act creatively and enterprisingly; able to define priorities to support the delivery of an individual or group task; understands the need for continuous education and taking responsibility as a professional for their work and the work of the team | | The student is able to interpret the problem. He finds a solution and evaluates its feasibility. Is able to divide work and work according to the competences of team members. The student is able to interact and work in a group, taking various roles in it. Includes contact with other industries. | | | | |
| | [K6_U03] able to document a self-elaborated transport problem and present it in Polish and a foreign language, draft and read construction drawings | | The student is able to present the selected problem in the available software. Can create charts and diagrams as well as simple schematic drawings. | | | | |
| Subject contents | 1. Discussion of issues to be carried out for groups of students participating in the classes (2 meetings) 2. Literature review of the subject in the field of transport (2 meetings) - prepared by students 3. Identification of the current status in terms of the subject matter of the issue (2 meetings) 4. Identification of problems in the scope of the subject matter (2 meetings) 5. Proposed solutions to problems (3 meetings) 6. Summary (comparison of options, costs, conclusions) (2 meetings) | | | | | | |
| Prerequisites and co-requisites | Knowledge of subject matters: Rail transport infrastructure Road transport infrastructure | | | | | | |

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| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Interpretation of the presented problem | 60.0% | 60.0% |
| | Presentation skills | 60.0% | 40.0% |
| Recommended reading | Basic literature | Reading list depending on the topic of the task | |
| | Supplementary literature | Reading list depending on the topic of the task | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | The concept of bringing rail transport to the Gdynia West area Development of the Central Communication Port Noise protection systems | | |
| Work placement | Not applicable | | |

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