



Subject card

|   |  |   |  |            |         |         |     |
|---|--|---|--|------------|---------|---------|-----|
| Subject name and code                       | Mathematics II, PG_00044796  |   |  |            |         |         |     |
| Field of study                              | Geodesy and Cartography  |   |  |            |         |         |     |
| Date of commencement of studies             | October 2023   | Academic year of realisation of subject                                       | 2023/2024                                      |            |         |         |     |
| Education level                             | first-cycle studies  | Subject group   | Obligatory subject group in the field of study |            |         |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery  | at the university                              |            |         |         |     |
| Year of study                               | 1  | Language of instruction   | Polish   |            |         |         |     |
| Semester of study                           | 2  | ECTS credits  | 9.0  |            |         |         |     |
| Learning profile                            | general academic profile   | Assessment form   | exam   |            |         |         |     |
| Conducting unit                             | Mathematics Center -> Vice-Rector for Education  |   |  |            |         |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | dr Krzysztof Radziszewski   |  |            |         |         |     |
|   | Teachers   | mgr inż. Dorota Żarek<br>dr Krzysztof Radziszewski<br>mgr Małgorzata Suchecka |  |            |         |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture   | Tutorial                                       | Laboratory | Project | Seminar | SUM |
|   | Number of study hours  | 60.0  | 60.0   | 0.0        | 0.0     | 0.0     | 120 |
|   | E-learning hours included: 0.0   |   |  |            |         |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan                      | Participation in consultation hours            | Self-study | SUM     |         |     |
|   | Number of study hours  | 120   | 15.0   | 90.0       | 225     |         |     |
| Subject objectives                          | Students obtain competence in the range of using methods of mathematical analysis and linear algebra and knowledge how to solve simple problems that can be found in the field of engineering. |   |  |            |         |         |     |

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| Learning outcomes               | Course outcome   | Subject outcome   | Method of verification                             |
|                                 | [K6_W02] has knowledge and understands mathematics concepts useful for coordinate calculus (in a set of real and complex numbers), for the purpose of field and volume calculations, mathematical statistics and vector calculus, as well as elementar topology  | Student solves matrix equations and systems of linear equations. Student analyses a tasks from analytical geometry. Student computes partial derivatives and uses differential calculus to examine properties of the function of several variables. Student solves ordinary differential equations, including the use of information about complex numbers. Student computes multiple integrals and uses integral calculus to geometric and mechanics applications. Student gives definition of notions from field theory. Student studies convergence of number series. Student uses power series in order to compute sums of number series. | [SW1] Assessment of factual knowledge              |
|                                 | [K6_U01] can apply the principles of physics and mathematics to a simple verification of measurement and computational methods and their results   | Student solves matrix equations and systems of linear equations. Student analyses a tasks from analytical geometry. Student computes partial derivatives and uses differential calculus to examine properties of the function of several variables. Student solves ordinary differential equations, including the use of information about complex numbers. Student computes multiple integrals and uses integral calculus to geometric and mechanics applications. Student gives definition of notions from field theory. Student studies convergence of number series. Student uses power series in order to compute sums of number series. | [SU2] Assessment of ability to analyse information |
| Subject contents                | <p>Elements of linear algebra: Matrices, their properties and arithmetics. Determinants. Inverse of a square matrix. Analytic geometry: Basic vectors definitions and properties.. Dot product, cross product, their properties and applications. The triple scalar product and applications. Equations for lines and planes in 3-space. The distance from a point to a plane. Angles between planes and lines. Complex numbers. Functions of several variables: Limit and continuity of a function of several variables. Partial derivatives. Total differential. Taylors formula. Maxima and minima of a function of several variables. Implicit functions. Ordinary differential equations: First order differential equations. General and particular solution. The Cauchy initial value problem. Variables separable, linear, Bernoulli, exact differential equations. Second order linear differential equations with constant coefficients. Fundamental set of solution of the homogeneous linear differential equation. Non-homogeneous linear differential equations. Higher order linear differential equations with constant coefficients. Double and triple integrals. Applications of multiple integrals.</p> <p>Elements of field theory: Scalar and vector fields, the gradient of a scalar field, divergence and rotation of a vector field, a potential field. Line integrals with applications. Vector functions. Limit and continuity of a vector function. The derivative of a vector function.. Number series and function series: Number series. Convergent and divergent series. Convergence tests of the number series. Power series. Radius and interval of convergence. Taylors and Maclaurins series. Integration and differentiation of power series. Examples of applications - approximate calculation of integrals.</p> |   |  |
| Prerequisites and co-requisites | No requirements  |   |  |
| Assessment methods and criteria | Subject passing criteria   | Passing threshold   | Percentage of the final grade                      |
|                                 | exam   | 50.0%   | 60.0%  |
|                                 | Midterm colloquium   | 50.0%   | 40.0%  |
| Recommended reading             | Basic literature   | E. Mieloszyk, Macierze, wyznaczniki i układy równań, PG, Gdańsk 2003. K. Jankowska, T. Jankowski, Funkcje wielu zmiennych. Całki wielokrotne. Geometria analityczna, PG, Gdańsk 2005. K. Jankowska, T. Jankowski, Zadania z matematyki wyższej, PG, Gdańsk 1999. W. Stankiewicz, Zadania z matematyki dla wyższych uczelni technicznych, Wydawnictwo Naukowe PWN, Warszawa 1995.  |  |

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|  | Supplementary literature | T. Jurliewicz, Z. Skoczylas, Algebra liniowa 1 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław 2002. T. Jurliewicz, Z. Skoczylas, Algebra liniowa 1 Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2002. E. Mieloszyk, Liczby zespolone, PG, Gdańsk 2003. M. Gewert, Z. Skoczylas, Analiza matematyczna 2 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław 2003. M. Gewert, Z. Skoczylas, Analiza matematyczna 2 Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2003. M. Gewert, Z. Skoczylas, Równania różniczkowe zwyczajne, Oficyna Wydawnicza GiS, Wrocław 2001. R. Leitner, Zarys matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 2001. R. Leitner, W. Matuszewski, Z. Rojek, Zadania z matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 1999. W. Kryszicki, L. Włodarski, Analiza matematyczna w zadaniach I i II, Wydawnictwo Naukowe PWN, Warszawa 1998. M. Gewert, Z. Skoczylas, Elementy analizy wektorowej, Oficyna Wydawnicza GiS, Wrocław 2003. R. Leitner, J. Zacharski, Zarys matematyki wyższej II, Wydawnictwa Naukowo-Techniczne, Warszawa 2005. R. Leitner, J. Zacharski, Zarys matematyki wyższej III, Wydawnictwa Naukowo-Techniczne, Warszawa 2005. W. Żakowski, M. Kołodziej, Matematyka - część III, Wydawnictwa Naukowo-Techniczne, Warszawa 1963.  |
|  | eResources addresses     | Adresy na platformie eNauczanie:<br>WILiŚ - GiK sem.2 - Matematyka 2023/24 (K.Radziszewski) - Moodle ID: 35216<br><a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=35216">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=35216</a>  |
| Example issues/<br>example questions/<br>tasks being completed |                          | <ol style="list-style-type: none"> <li>1. Discuss the existence of the solution for the given system of linear equations: <math>2x+y+z=2</math>, <math>x+3y+z=5</math>, <math>x+y+5z=-7</math>, <math>2x+3y-3z=14</math>.</li> <li>2. Discuss the relation between two given lines <math>l_1 : x=1+2t, y=-2-3t, z=5+4t</math> and <math>l_2 : x=7+3t, y=2+2t, z=1-2t</math>.</li> <li>3. Compute partial differentials of the second order for the given function <math>f(x,y) = xe^y + \cos 2x - x^2 \ln y</math>.</li> <li>4. Find extreme values of the function <math>f(x,y) = 2x^3 - xy^2 + 5x^2 + y^2</math>.</li> <li>5. Compute the double integral of the given function <math>f(x,y) = x^2y</math> over the region <math>D: x = -y^2, y = 1/x, y = -2</math>.</li> <li>6. Using cylindrical or spherical coordinates evaluate the triple integral of the given function <math>f(x,y,z) = x^2 + y^2 + z^2</math> over the region <math>V: x^2 + y^2 + z^2 = 4, 3z^2 = x^2 + y^2</math>.</li> <li>7. Find a particular solution of the differential equation <math>y' \cos x - y \sin x = \cos^2 x</math> satisfying the given initial conditions <math>y(0) = 1</math>.</li> <li>8. Find the general solution of the differential equation <math>y'' + 2y' = 12e^{-2x}</math>.</li> <li>9. Find a potential field for <math>F(x,y,z) = [2x+yz, 2y+xz, 2z+xy]</math>.</li> <li>10. Calculate line integral <math>\int_L x \, dl</math>, <math>L: y = x, 0 \leq x \leq 1</math></li> <li>11. Check whether the given series is convergent with general term <math>a_n = 1/n \operatorname{tg}(1/n^3)</math>, <math>b_n = n!/n^n</math>, <math>c_n = 1/n \ln n</math>, using the ratio test, the root test, the comparison test or the integral test.</li> <li>12. Compute the sum of the given power series with general term <math>f_n(x) = nx^n</math> in interval of convergence.</li> </ol> |
| Work placement   | Not applicable           |  |

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