



Subject card

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| Subject name and code | Preparation for the diploma, PG_00061747 | | | | | | |
| Field of study | Recycling and Energy Recovery | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | 2025/2026 | | | | |
| Education level | first-cycle studies | Subject group | Obligatory subject group in the field of study | | | | |
| Mode of study | Full-time studies | Mode of delivery | at the university | | | | |
| Year of study | 3 | Language of instruction | Polish | | | | |
| Semester of study | 6 | ECTS credits | 2.0 | | | | |
| Learning profile | general academic profile | Assessment form | assessment | | | | |
| Conducting unit | Department of Chemistry Technology and Biotechnology of Food -> Faculty of Chemistry -> Faculties of Gdańsk University of Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. inż. Robert Tylingo | | | | | |
| | Teachers | dr hab. inż. Robert Tylingo dr inż. Szymon Mania dr inż. Adrianna Banach-Kopeć Karol Staszczuk | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| | eNauczenie source addresses: Moodle ID: 5225 Przygotowanie do dyplomu https://enauczenie.pg.edu.pl/2025/course/view.php?id=5225 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 20 | 2.0 | 28.0 | 50 | | |
| Subject objectives | The course aims to prepare students for the independent, formally correct and substantively sound development of the assumptions of an engineering diploma thesis and for effective presentation of its concept. During the seminar, students become familiar with the requirements concerning the structure, editing and ethics of thesis preparation, the rules of searching for, critically analysing and documenting literature, and methods of planning the scope, objectives, methodology and schedule of the diploma project. The course also develops communication skills necessary for preparing presentations and discussing an engineering problem in public. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K6_W02] analyzes engineering and technological issues and problems in the area of raw materials and energy recovery using appropriate and appropriate analytical, numerical and experimental tools and methods | The student identifies the engineering problem that constitutes the subject of the planned diploma thesis, analyses its conditions, and justifies the selection of an analytical, numerical, experimental or design approach appropriate to the field of raw material and energy recovery. | [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_K04] effectively, clearly and unambiguously communicates information, describes activities and communicates their results/ outcomes to engineers or the wider public using appropriate communication methods and tools. | The student prepares and delivers a well-structured presentation of the diploma thesis concept using correct technical terminology, proper citation rules and appropriate visual communication tools; the student is able to answer questions clearly and justify the adopted assumptions. | [SK2] Assessment of progress of work |
| | [K6_W06] integrates and extracts data from multiple sources to analyze complex engineering and technology problems. | The student searches for, selects, evaluates the credibility of and integrates information from databases, scientific publications, standards, legal acts and other technical sources in order to build the theoretical background of the diploma thesis. | [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_K03] is committed to independent lifelong learning and independently follows the development of science and technology, especially in the area of recycling raw materials and energy. | The student independently supplements the knowledge necessary to complete the diploma thesis, uses a reference manager, follows the principles of academic integrity and systematically develops the competences needed for further learning in the field of raw material and energy recovery. | [SK4] Assessment of communication skills, including language correctness |
| [K6_U02] solves engineering issues and problems in the area of raw materials and energy recovery through the use of appropriate analytical, numerical and experimental tools and methods. | The student formulates the topic, objective, scope and structure of the diploma thesis, prepares a preliminary implementation plan and an organised bibliography, and then proposes a methodology for solving the selected engineering issue in accordance with formal and substantive requirements. | [SU3] Assessment of ability to use knowledge gained from the subject | |
| Subject contents | <p>Course content – seminar</p> <p>Seminar: the role and scope of an engineering diploma thesis; diploma rules at the Faculty of Civil and Environmental Engineering of Gdańsk University of Technology, the timetable for thesis preparation and the diploma examination; formal, editorial and ethical requirements for the thesis, including documentation of progress and anti-plagiarism rules; the structure of the thesis, formulation of the topic, objective, scope and research questions/problems; selection of analytical, numerical, experimental or design methods appropriate to the problem; sources of scientific and technical information, databases, and the rules for searching, selecting and critically analysing literature; citation, paraphrasing, footnotes and bibliography preparation, including the use of a reference manager; preparation of a work plan and preliminary bibliography; principles of preparing a presentation on the diploma thesis; individual student presentations, seminar discussion and feedback.</p> | | |
| Prerequisites and co-requisites | <p>Students should have basic knowledge of engineering issues related to raw material and energy recovery, be able to use basic scientific and technical information sources as well as editing and presentation tools. The ability to prepare short written and oral statements, readiness for independent work and systematic completion of tasks are required. Knowledge of English sufficient to read specialist literature is recommended.</p> | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Evaluation of the presentation | 60.0% | 100.0% |

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| Recommended reading | Basic literature | Wydział Inżynierii Lądowej i Środowiska Politechniki Gdańskiej, Szczegółowe zasady dyplomowania i przeprowadzania egzaminów dyplomowych na Wydziale Inżynierii Lądowej i Środowiska Politechniki Gdańskiej. Studia inżynierskie (pierwszego stopnia) i studia magisterskie (drugiego stopnia), Gdańsk, b.r. |
| | Supplementary literature | Weiner January, Maciej; Weiner January, Mikołaj, Technika pisania i prezentowania przyrodniczych prac naukowych, Wydawnictwo Naukowe PWN, Warszawa, 2018. Council of Science Editors, The CSE Manual: Scientific Style and Format for Authors, Editors, and Publishers, 9th ed., The University of Chicago Press, Chicago, 2024. |
| | eResources addresses | Reviewed scientific publications |
| Example issues/ example questions/ tasks being completed | <p>Formulating the topic, objective, scope and expected outcome of the diploma thesis.</p> <p>Selecting and justifying analytical, numerical, experimental or design methods for the chosen problem.</p> <p>Searching for and critically evaluating at least 10 scientific and technical sources related to the thesis topic.</p> <p>Preparing an outline of the thesis with a proposed chapter structure and implementation schedule.</p> <p>Developing sample citations, paraphrases and a bibliography using a reference manager.</p> <p>Preparing and delivering a short presentation of the diploma thesis concept together with answers to seminar questions.</p> <p>Identifying formal and ethical errors in sample thesis excerpts, e.g. incorrect citation or plagiarism risk.</p> <p>Formulating answers to sample problem-based questions related to the planned engineering thesis topic.</p> | |
| Practical activities within the subject | Not applicable | |

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