



Subject card

Subject name and code	Wind and earthquake engineering, PG_00041523						
Field of study	Civil Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Mechanics of Materials and Structures -> Faculty of Civil and Environmental Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Bartosz Sobczyk				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		5.0		25.0	75
Subject objectives	Description of wind and earthquake engineering basics and principles.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U11] is able to plan and execute laboratory experiments to evaluate quality of construction materials and to determine strength of construction elements	Student knows what are the seismic and wind loads and knows how to apply them.			[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		
	[K7_W13] has knowledge on state of the art methods on knowledge acquisition, filtration, processing and analysis	Student knows what are the seismic and wind loads and knows how to apply them.			[SW2] Assessment of knowledge contained in presentation		
	[K7_U01] can evaluate and list any loads acting on constructions	Student knows what are the seismic and wind loads and knows how to apply them.			[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	[K7_W14] knows and applies building codes and obeys the Construction Law; has knowledge on environmental impact of investment realisation	Student knows what are the seismic and wind loads and knows how to apply them, according to law regulations and standards.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation		

## Subject contents

### Earthquake Engineering:

#### Lecture:

Preliminary information about earthquakes and their reasons.

Parameters describing ground vibrations (magnitude, intensity)

History of Earthquakes in Poland and in the Worlds.

Vibrations of ground caused by mining and other environmental loads.

Behaviour and damage of structures caused by earthquakes.

Design of structures taking into account seismic loads.

Geotechnical aspects of earthquakes.

#### Tutorial:

Determination of structural response wit aid of different methods.

Response spectrum.

Seismic hazard maps.

Design of structures, taking into account actions included in Eurocode 8.

### Wind Engineering:

#### Lecture

Atmospheric motion (general circulation, wind velocity profiles, atmospheric turbulence, extreme winds climatology).

Navier Stokes Equation.

Flow over sharp edge objects.

Flow over circular cylinder.

Aeroelastic phenomena.

Wind tunnel experiments.

#### Tutorial:

Calculations of basic wind parameters.

Introduction to the Wind Actions Eurocode and basics of the wind load determination.

Determination of flow characteristics.

Assessment of structure vibration risk due to wind action.

Introduction to numerical calculations.

Prerequisites and co-requisites	Structural Mechanics and Dynamics of Structures.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Presentation</td> <td>60.0%</td> <td>50.0%</td> </tr> <tr> <td>test (lecture+tutorial)- Earthquake Engineering</td> <td>60.0%</td> <td>25.0%</td> </tr> <tr> <td>test (lecture+tutorial) - Wind Engineering</td> <td>60.0%</td> <td>25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Presentation	60.0%	50.0%	test (lecture+tutorial)- Earthquake Engineering	60.0%	25.0%	test (lecture+tutorial) - Wind Engineering	60.0%	25.0%
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Example issues/ example questions/ tasks being completed	<p>Determine seismic response of 3 storey building with dynamic parameters given.</p> <p>Describe characteristic parameters of an earthquake which affect and influence response of structures.</p> <p>Calculate maximum seismic loads, according to Eurocode 8, using the spectrum response.</p> <p>Describe basic wind aeroelastic phenomena,</p> <p>Calculate Reynolds characterizing flow around an object.</p> <p>Describe the three cell atmospheric convection model.</p>												
Work placement	Not applicable												

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