GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English for Engineers I, PG_00057479
Field of study	Electrical Engineering

Date of commencement of studies	February 2023	Academic year of realisation of subject	2023/2024
Education level	second-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Hincke-Uszacka	
	Teachers	mgr Marek Adamczyk	
		mgr Małgorzata Hincke-Uszacka	

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	10.0	10.0	50

Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	K7_K02	student develops the ability to use English effectively in the academic and professional environments.	[SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work
	K7_K02	student cooperates with other students in a goup	[SK1] Assessment of group work skills
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English at university, in the workplace and in everyday English.	[SU3] Assessment of ability to use knowledge gained from the subject

Subject contents	**Vocabulary:**
	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of electrotechnics.
	Writing:
	Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.
	Listening and speaking:
	Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.
	Reading:
	Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.

Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
presentation	60.0%	40.0%
vocabulary tests	60.0%	30.0%
writing	60.0%	30.0%

Recommended reading	Basic literature	Cambridge Academic English, CUP
		Cambridge English for Scientists, Upper - Intermediate, CUP
		Professional English in Use, CUP
		Dynamic Presentations, CUP
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP
		Intelligent Business, Advanced, Pearson
		Market Leader, Advanced, Pearson
		Academic English For Engineers, PŁ
		Academic publications, scientific and science magazine articles.
	eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	Writing a report
	Data analysis - describing a chart/table
	Developing intercultural awareness and critical and analytical thinking skills discussion-based activities (typologies of culture and impact of culture on work-related interactions, cross-cultural communication in the work context)
Work placement	Not applicable