Subject card

Subject name and code	English Language II, PG_00051486					
Field of study	Biotechnology					
Date of commencement of studies	October 2022		Academic year of realisation of subject		2023/2024	
Education level	second-cycle studies		Subject group			
Mode of study	Full-time studies		Mode of delivery		at the university	
Year of study	2		Language of instruction		Polish	
Semester of study	3		ECTS credits		2.0	
Learning profile	general academic profile		Assessment form		assessment	
Conducting unit	Language Centre -> Vice-Rector for Education					
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Alicja Dereniowska				
	Teachers	mgr Ewa Wawoczna mgr Oksana Bielikowa mgr Katarzyna Szałaj mgr Urszula Kamińska				

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	0.0	30

Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes.	[SW2] Assessment of knowledge contained in presentation
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of biotechnology.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness

Subject contents

Vocabulary:

Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of corrosion.

Writing:

Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.

Listening and speaking:

Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.

Reading:

Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.

Prerequisites and co-requisites

Before joining a language group, students are expected to demonstrate language ability at level B2.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
vocabulary tests	60.0%	40.0%
presentation	60.0%	30.0%
writing	60.0%	30.0%

Recommended reading	Basic literature	Cambridge Academic English, CUP
		Cambridge English for Scientists, Upper - Intermediate, CUP
		Professional English in Use, CUP
		Dynamic Presentations, CUP
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP
		Intelligent Business, Advanced, Pearson
		Market Leader, Advanced, Pearson
		Academic English For Engineers, PŁ
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	writing an abstract, compiling a report, giving a presentation	
Work placement	Not applicable	