



Subject card

|   |  |   |  |  |            |  |         |     |
|---|--|---|--|--|------------|--|---------|-----|
| Subject name and code                       |  | Numerical modelling of thermal-flow processes, PG_00059383  |  |  |            |  |         |     |
| Field of study                              |  | Mechanical Engineering  |  |  |            |  |         |     |
| Date of commencement of studies             |  | February 2024   | Academic year of realisation of subject                  |  |            | 2024/2025  |         |     |
| Education level                             |  | second-cycle studies  | Subject group  |  |            | Optional subject group<br>Subject group related to scientific research in the field of study   |         |     |
| Mode of study                               |  | Part-time studies   | Mode of delivery   |  |            | at the university  |         |     |
| Year of study                               |  | 1   | Language of instruction                                  |  |            | Polish   |         |     |
| Semester of study                           |  | 2   | ECTS credits   |  |            | 5.0  |         |     |
| Learning profile                            |  | general academic profile  | Assessment form  |  |            | exam   |         |     |
| Conducting unit                             |  | Department of Energy and Industrial Apparatus -> Faculty of Mechanical Engineering and Ship Technology  |  |  |            |  |         |     |
| Name and surname of lecturer (lecturers)    |  | Subject supervisor  |  | dr inż. Paweł Ziółkowski   |            |  |         |     |
|   |  | Teachers  |  | dr inż. Paweł Ziółkowski<br>dr hab. inż. Jacek Barański  |            |  |         |     |
| Lesson types and methods of instruction     |  | Lesson type   | Lecture  | Tutorial   | Laboratory | Project  | Seminar | SUM |
|   |  | Number of study hours   | 18.0   | 0.0  | 0.0        | 18.0   | 0.0     | 36  |
|   |  | E-learning hours included: 0.0  |  |  |            |  |         |     |
| Learning activity and number of study hours |  | Learning activity   | Participation in didactic classes included in study plan | Participation in consultation hours  |            | Self-study   | SUM     |     |
|   |  | Number of study hours   | 36   | 12.0   |            | 77.0   | 125     |     |
| Subject objectives                          |  | Presentation of the basics of computer modelling of systems and applications from the area of heat technology so that the student could be able to understand and interpret the results obtained using commercial numerical codes.  |  |  |            |  |         |     |
| Learning outcomes                           |  | Course outcome  |  | Subject outcome  |            | Method of verification   |         |     |
|   |  | [K7_W03] possesses a profound knowledge on thermodynamic processes and their simulation, knows simulation methods and programs aiding the design and operation of power generating machines and process equipment, including renewable energy sources, air conditioning and cooling |  | student is able to transform technical problem into mathematical model, applies appropriate mathematical simulation methods  |            | [SW3] Assessment of knowledge contained in written work and projects<br>[SW2] Assessment of knowledge contained in presentation<br>[SW1] Assessment of factual knowledge           |         |     |
|   |  | renewable energy sources, air conditioning and cooling  |  |  |            |  |         |     |
|   |  | [K7_W09] possesses profound knowledge on the directions of development of construction of machines, devices, calculating methods and systems aiding the design, materials and their properties, manufacturing methods and diagnostics, control-measurement equipment                |  | Students acquire knowledge about the possibilities of designing and optimizing the operation of heat-flow devices using numerical modeling.  |            | [SW3] Assessment of knowledge contained in written work and projects   |         |     |
|   |  | [K7_U06] when solving engineering problems on design, technology and operation of machines is able to assess and classify typical methods and tools, define systemic and ex-technical aspects using modern calculating methods and design tools or modifying the current ones       |  | student is able to theoretically and experimentally formulate mathematical model of technical problem, is conscious of the role and apply mathematical model linearization, knows standard mathematical models, can adapt standard mathematical model to the technical problem |            | [SU4] Assessment of ability to use methods and tools<br>[SU3] Assessment of ability to use knowledge gained from the subject<br>[SU2] Assessment of ability to analyse information |         |     |

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|--|---|---|-------------------------------|
| Subject contents   | Presentation of capabilities of CFD ANSYS Fluent and NSYS CFX/ANSYS thermal/ANSYS structural commercial packages And codes for calculating thermodynamic cycles.  |   |                               |
| Prerequisites and co-requisites                                | mathematics I, II, III, physics, fluid mechanics, solid mechanics   |   |                               |
| Assessment methods and criteria                                | Subject passing criteria  | Passing threshold   | Percentage of the final grade |
|  | Exam  | 56.0%   | 60.0%                         |
|  | Project   | 56.0%   | 40.0%                         |
| Recommended reading  | Basic literature  | <p>P. Ziółkowski, Learning materials.</p> <p>Also available in electronic form at the e-mail address:<br/>pawel.ziolkowski1@pg.edu.pl</p> <p>J. Badur: Pięć wykładów ze współczesnej termomechaniki płynów. Gdańsk 2005 <a href="https://www.imp.gda.pl/fileadmin/doc/o2/z3/publications/2005_piecwykladow.pdf">https://www.imp.gda.pl/fileadmin/doc/o2/z3/publications/2005_piecwykladow.pdf</a></p> |                               |
|  | Supplementary literature  | <p>1.Patankar S.V. Numerical Heat Transfer and Fluid Flow, Taylor and Francis, 1980.</p> <p>2.Minkowycz W. J., Sparrow E. M., Schneider G. E., Pletcher R. H., Handbook of Numerical Heat Transfer, Wiley, 1988</p>   |                               |
|  | eResources addresses  | Adresy na platformie eNauczanie:  |                               |
| Example issues/<br>example questions/<br>tasks being completed | <p>Analysis of the physical phenomenon and the possibility of analysis in the numerical code.Solving engineering problems using advanced commercial tools.</p> <p>Creating a numerical model in ANSYS preprocessor-main stages</p> <p>Discretization of numeric model in ANSYS preprocessor-types of mesh and their main characteristics</p> <p>Ways of defining of thermal and flow conditions in ANSYS solver</p> <p>Analysis of received the results of numerical simulations and their interpretation</p> |   |                               |
| Work placement   | Not applicable  |   |                               |

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