



Subject card

| | | | | | | | |
|---|--|---|-------------------------|-------------------------------------|---|------------|-----|
| Subject name and code | Professional Communication in English, PG_00057101 | | | | | | |
| Field of study | Transport and Logistics | | | | | | |
| Date of commencement of studies | February 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | second-cycle studies | Subject group | | | Obligatory subject group in the field of study Humanistic-social subject group | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Aleksandra Algrain | | | | |
| | Teachers | | mgr Agnieszka Jachowicz | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 6.0 | | 14.0 | 50 |
| Subject objectives | Mastering English at the B2 or C1 level by students. The course includes general and engineering content as well as the elements of specialized language consistent with the field of study. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | Gains and processes information in English on B2 level regarding studies and the academic environment | | | [SU4] Assessment of ability to use methods and tools | | |
| | [K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems | Student is able to use various sources of basic knowledge from the range of the humanities and economics to solve problems arising in the work environment. | | | [SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment | | |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | Understands lectures, seminars and other classes given in English. | | | [SK4] Assessment of communication skills, including language correctness | | |
| | [K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications | Student knows the general and basic scope of the humanities, social science and economics together with the applications. | | | [SW2] Assessment of knowledge contained in presentation | | |

| Subject contents | <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of marine transport and logistics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | | | | |
|---------------------------------|---|---|--|--------------------------|-------------------|-------------------------------|-------------------|-------|-------|-------|-------|-------|--------------------|-------|-------|
| Prerequisites and co-requisites | Admitted students must have at least B1 level language skills. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="454 1341 796 1370">Subject passing criteria</th> <th data-bbox="801 1341 1142 1370">Passing threshold</th> <th data-bbox="1147 1341 1485 1370">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1377 796 1406">activity/speaking</td> <td data-bbox="801 1377 1142 1406">60.0%</td> <td data-bbox="1147 1377 1485 1406">20.0%</td> </tr> <tr> <td data-bbox="454 1413 796 1442">tests</td> <td data-bbox="801 1413 1142 1442">60.0%</td> <td data-bbox="1147 1413 1485 1442">60.0%</td> </tr> <tr> <td data-bbox="454 1449 796 1478">writing assignment</td> <td data-bbox="801 1449 1142 1478">60.0%</td> <td data-bbox="1147 1449 1485 1478">20.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | activity/speaking | 60.0% | 20.0% | tests | 60.0% | 60.0% | writing assignment | 60.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| activity/speaking | 60.0% | 20.0% | | | | | | | | | | | | | |
| tests | 60.0% | 60.0% | | | | | | | | | | | | | |
| writing assignment | 60.0% | 20.0% | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015 | | | | | | | | | | | | | |

| | | |
|--|---|---|
| | Supplementary literature | 1. English Across Marine Engineering Wiesława Buczkowska 2. English Coursebook For Marine Engineering Students 3. M.Ossowska-Neumann, E.Żurawska, Akademia Morska w Gdyni 2016 4. English for Logistics Marion Grussendorf Express Series |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | vocabulary and grammar tests, writing descriptions, speaking: group discussions, team work, reading and listening comprehension | |
| Work placement | Not applicable | |

Document generated electronically. Does not require a seal or signature.