

Subject card

Subject name and code	Diploma Seminar, PG_00057102								
Field of study	Transport and Logistics								
Date of commencement of studies	February 2024		Academic year of realisation of subject		2024/2025				
Education level	second-cycle studies		Subject group		Optional subject group Subject group related to scientific research in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Institute of Ocean Engineering and Ship Technology -> Faculty of Mechanical Engineering and Ship Technology						Ship		
Name and surname	Subject supervisor	Subject supervisor dr hab. inż. Jakub Montewka			a				
of lecturer (lecturers)	Teachers				,				
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	0.0	0.0	0.0			30.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		5.0		15.0		50	
	To this end lectures a	and projects are	e carried out.						
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K7_U01] The studer information from liter databases and other selected sources, als is able to integrate the information, interpret draw conclusions an and justify opinions	rature, r, properly so in English; ne obtained t it, as well as	The student skillfully conducts literature research on the issue he is analyzing and draws valid conclusions.		[SU5] Assessment of ability to present the results of task				
	[K7_U07] The student is able to formulate the basic assumptions of transport policy at the EU, national, regional and local level		The student knows the most important documents in which the transport policy of the country and the EU is formulated.			[SU3] Assessment of ability to use knowledge gained from the subject			
	[K7_K01] The student understands the need for lifelong learning, is able to critically assess the content, knows the importance of knowledge in solving cognitive and practical problems		The student is aware of the relevance of general knowledge as well as the pace of development of the world, which is related to the unprecedented increase in detailed knowledge.			[SK5] Assessment of ability to solve problems that arise in practice			
Oubject contact	ent has the ge to thesis in the	The student demonstrates knowledge at a level appropriate to accomplish the assigned task. Is able to formulate the boundary conditions of the analyzed problem, being aware of the existence of a wide range of influence of systems in many aspects.			[SW3] Assessment of knowledge contained in written work and projects				
Subject contents	Lectures and projects.								

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Prerequisites and co-requisites				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade	
and criteria		51.0%	100.0%	
Recommended reading	Basic literature	Jak napisać dobry artykuł naukowy, czyli naukowo o pisaniu Wabadacza Emanuel Kulczycki (ekulczycki.pl) Beata Stępień, 2016. Zasady pisania tekstów naukowych. PWN. Zasady pisania tekstów naukowych - Beata Stępień (Książka) - Księgarnia PWN Szczegółowe zasady procesu dyplomo\$ania na wydziale Inżynier Mechanicznej i okrętownictwa Politechniki Gdańskiej (Zasady dyplomowania WIMiO - Politechnika Gdańska (pg.edu.pl))		
	Supplementary literature	The Basics of Scientific Writing Graduate Connections Nebraska (unl.edu) Microsoft Word - Guide to Scientific Writing.doc (mit.edu)		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed				
Work placement	Not applicable			

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