



Subject card

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|---|--|---|-------------------------------------|------------|------------------------|---------|-----|
| Subject name and code | English Language, PG_00044155 | | | | | | |
| Field of study | Civil Engineering | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | first-cycle studies | Subject group | | | Optional subject group | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Joanna Olszewska | | | | | |
| | Teachers | mgr Ewa Bieńkowska mgr Małgorzata Fenc mgr Anna Kucharska-Raczunas mgr Krzysztof Lis mgr Aleksandra Lis mgr Danuta Zalewska dr Iwona Mokwa-Tarnowska mgr Jarosław Nieszczółkowski mgr Witold Zbirohowski-Kościa mgr Marek Adamczyk mgr Jolanta Maciejewska mgr Janina Badocha mgr Martyna Michalska-Pieniak mgr Oksana Bielikowa mgr Joanna Olszewska | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| | Additional information: | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 5.0 | 25.0 | 60 | | |
| Subject objectives | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|---|--|
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. | [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Deepening reading comprehension of original academic and professional texts. | [SU4] Assessment of ability to use methods and tools |
| | [K6_K81] is able to cooperate in international team | Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions. | [SK1] Assessment of group work skills |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Civil Engineering | [SU4] Assessment of ability to use methods and tools |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. | [SK3] Assessment of ability to organize work |

| Subject contents | <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Building Structure and Material Engineering .</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | | | | |
|---------------------------------|---|-------------------------------|--|--------------------------|-------------------|-------------------------------|-------|-------|-------|---------|-------|-------|------------------------------|-------|-------|
| Prerequisites and co-requisites | <p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p> | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="453 1800 794 1839">Subject passing criteria</th> <th data-bbox="794 1800 1139 1839">Passing threshold</th> <th data-bbox="1139 1800 1485 1839">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1839 794 1868">tests</td> <td data-bbox="794 1839 1139 1868">60.0%</td> <td data-bbox="1139 1839 1485 1868">60.0%</td> </tr> <tr> <td data-bbox="453 1868 794 1897">writing</td> <td data-bbox="794 1868 1139 1897">60.0%</td> <td data-bbox="1139 1868 1485 1897">20.0%</td> </tr> <tr> <td data-bbox="453 1897 794 1935">class participation/speaking</td> <td data-bbox="794 1897 1139 1935">60.0%</td> <td data-bbox="1139 1897 1485 1935">20.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | tests | 60.0% | 60.0% | writing | 60.0% | 20.0% | class participation/speaking | 60.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| tests | 60.0% | 60.0% | | | | | | | | | | | | | |
| writing | 60.0% | 20.0% | | | | | | | | | | | | | |
| class participation/speaking | 60.0% | 20.0% | | | | | | | | | | | | | |

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|--|---|--|
| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p> |
| | Supplementary literature | <p>R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>E. Romaniuk, Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005.</p> <p>E. Romaniuk, J. Wrana, Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | reading and listening comprehension, technical writing. | |
| Work placement | Not applicable | |