

Subject card

| Subject name and code | , PG_00044158 | | | | | | | | |
|---|--|---|--|-------------------------------------|--------|---|---------|-----|--|
| Field of study | Civil Engineering | | | | | | | | |
| Date of commencement of studies | October 2023 | | Academic year of realisation of subject | | | 2023/2024 | | | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 1 | | Language of instruction | | | German | | | |
| Semester of study | 1 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | | | |
| Name and surname | Subject supervisor mgr Anna Soczyńska | | | czyńska | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours inclu | ıded: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | | 5.0 | | 25.0 | | 60 | |
| Subject objectives | Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | Ability to prepare a description of a process, a diagram, a figure, an instruction and so on | | | [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment | | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | | Successful communication in an academic environment. Understanding of speeches and lectures. | | | [SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness | | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | Successful communication in daily life and in an academic and professional environment. | | | [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment | | | |
| | [K6_K81] is able to cooperate in international team | | Ability to communicate and cooperate in teams. | | | [SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness | | | |
| | resources needed to communicate in foreign language in terms of general and specialist language | | Understanding of various teksts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. | | | [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge | | | |

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| Subject contents | Talking about learning foreign languages; discussing health and happiness; describing processes Future forms; discussing options; linkers and cohesion; describing actions and their purpose Conditionals; debating; the language of emotion; talking about quantity and amount Accepting and rejecting ideas; predicting; justifying opinions; relative clauses Describing charts and graphs; writing reports; describing visual information; compound nouns Language of advertisements; modals (future); for and against arguments; describing uses Collocations; discussing safety; compound adjectives; agent nouns Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures Talking about success; idioms; asking about the way and giving directions Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials | | | | | | |
|--|--|--|-------------------------------|--|--|--|--|
| Prerequisites and co-requisites | A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of reference for Languages (for level A2 - A1, for level B1 - A2 etc.) | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| | writing | 60.0% | 20.0% | | | | |
| | speaking | 60.0% | 20.0% | | | | |
| | tests | 60.0% | 60.0% | | | | |
| Recommended reading | Supplementary literature | Motive A1, A2, B1, W.Krenn, H.Puchta, Hueber Verlag 2015 Sicher B1, B2 in Alltag und Beruf, Michaela Perlmann-Balme, Susanne Schwalb, Hueber Verlag 2015 Słownik naukowo-techniczny, niemiecko-polski, polsko-niemiecki. PWN Aus moderner Technik und Naturwissenschaft. Ein Lese- und Uebungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller . Hueber Verlag 2010 Markt, Goethe Institut | | | | | |
| | eResources addresses | Unterwegs, Clemens Bahlmann, Langenscheidt 2003 Im Beruf, Anette Mueller, Sabine Schlueter, Hueber Verlag 2 Deutschland de Zeitschrift fur Politik, Wirtschaft und Kultur | | | | | |
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| Example issues/ example questions/ tasks being completed | Multimedia presentation concerning given industry. Writing reports, projects, describing processes in given specialization | | | | | | |
| Work placement | Not applicable | Not applicable | | | | | |

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