



Subject card

Subject name and code	, PG_00062026						
Field of study	Design and Construction of Yachts						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2023/2024		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		4.0		
Learning profile	practical profile		Assessment form		exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	The aim of the course is to acquire the ability to use Spanish in an academic environment professional						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student creates statements: 1) describes people, animals, objects, places and phenomena; 2) presents facts from present and future 3) represents intentions, dreams, hopes and plans for the future; 4) describes preferences; 5) expresses and justifies its own opinions; 6) expresses feelings and emotions;	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student knows the constructions: 1. es de..., sirve para... and lo (que) 2. irregular verbs in present tense: doler 3. creating an adverb from form adjective 4. regular verbs and irregular: cheese, estar, ver; terms like: a fate 16 años, cuando tenía 16 años, cuando iba al colegio, antes 5. verb distinction: poner and ponerse, encontrar and encontrarse, llamar and llamarse, dormir and dormirse, quedar and quedarse 6. creating diminutives 7. terms that build narratives: primero, luego, mientras, entonces, total que, al final 8. indefinite pronouns 9. direct object pronouns and further 10. interrogative pronouns 11. verbal periphrases: empezar a, seguir, dejar de, seguir sin, volver a 12. past perfect tense pretérito perfecto, verbs regular and irregular: decir, hacer, poner, ver, escribir, volver 13. verb distinction: ir i llevar, traer and venir 14. imperative mood – forms regular and irregular verbs: poner venir, decir 15. structures: es normal, es usual, tienes que, no puedes 16. use of the verbs ser and estar 17. future tense, regular verbs i irregular: decir, hacer, poder, poner, tener, venir, salir, querer, saber, hay [SW3] Assessment of the knowledge contained in textual preparation and design [SW2] Assessment of the knowledge contained in presentation	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation
	[K6_K81] is able to cooperate in international team	The student uses: 1) basic knowledge about countries, societies and cultures communities that they speak a given language foreign modern people, and about the country native, taking into account the context local, European and global; 2) awareness of the relationship between own and foreign culture and sensitivity intercultural	[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice

	Course outcome	Subject outcome	Method of verification
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Understands simple statements (monologue, dialogue) on topic of life events everyday life and recognizes the most important information in simple messages, e.g. at the station, at the airport, at home commercial. He reads with enough understanding simple descriptions of life events everyday life (e.g. descriptions of people, objects, places, relationships with travel) and can find in necessary information in the texts (e.g. in tourist catalogues, timetables, menus). In a way appropriate to the level talks about himself and others people and places he knows (e.g. dormitory, university, city), about past events (e.g. spending the weekend), o their plans, (e.g. plans holidays) and can participate in a conversation (dialogue) on familiar topics.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student: 1) ordinary upon request 2) main title dash 3) determining the sender's intentions/ author author 4) Defining the context 5) is in the solution specific information	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice
Subject contents	Vocabulary: Deepening language knowledge through situational exercises, case studies, and related tasks text comprehension, additional reading materials, specialized articles and exercises linguistics in the field Writing: Developing the ability to write various texts necessary at work and at university: a thesis abstract diploma thesis, report, data analysis, process description. Improving writing techniques with special emphasis taking into account the correctness of the style and coherence of the text, the use of text quotations and paraphrase. Listening and speaking: Improving listening and communication skills in the academic environment and the world of work. Practice giving presentations, conducting formal meetings, videoconferencing and negotiations. Developing intercultural awareness, critical thinking and project management skills.		
Prerequisites and co-requisites	Students starting their studies must have language knowledge at the B2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	20.0%
	tests	60.0%	60.0%
	attendance	60.0%	20.0%

Recommended reading	Basic literature	Arcoiris 1 Spanish language textbook + CD 2017 year. Author of the book: Nieto-Kauczyńska D. . Publisher: Przystanek Edu . ISBN code: 9788393560851
	Supplementary literature	1. Spanish language review. 2023 Monika Kalbara, publishing house Draco ISBN Code: 978-83-66834-49-1 2. Spanish. Grammar with exercises. Edition 3. 2023, Publisher: EDGARD, ISBN: 978-83-67663-53-3
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	