



Subject card

Subject name and code		Foreign Technical Language, PG_00057891						
Field of study								
Date of commencement of studies		Academic year of realisation of subject						
Education level		second-cycle studies		Subject group				
Mode of study		Part-time studies		Mode of delivery		at the university		
Year of study		1		Language of instruction		English		
Semester of study		1		ECTS credits		2.0		
Learning profile		general academic profile		Assessment form		assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Witold Zbirohowski-Kościa				
		Teachers						
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
		Number of study hours	30	0.0	0.0	30		
Subject objectives		Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes		Course outcome	Subject outcome	Method of verification				
		[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Can actively participate in lectures, seminars and laboratory work conducted in a foreign language	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills				
		[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Is able to communicate fluently in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.	[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information				
		[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of extensive foreign language vocabulary and grammar to communicate in general situations as well as the specialist field of study.	[SW2] Assessment of knowledge contained in presentation				
		[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to obtain and process information efficiently in a foreign language at CEFR B2 level in the given field of study and academic environment.	[SU2] Assessment of ability to analyse information				
		[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Ability to cooperate in an international group at one's own university as well as during internships and studies abroad.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills				

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of mechatronics.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1411 794 1440">Subject passing criteria</th> <th data-bbox="799 1411 1141 1440">Passing threshold</th> <th data-bbox="1145 1411 1485 1440">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1447 794 1476">Fluency – oral interaction</td> <td data-bbox="799 1447 1141 1476">60.0%</td> <td data-bbox="1145 1447 1485 1476">25.0%</td> </tr> <tr> <td data-bbox="453 1482 794 1534">Understanding how language functions</td> <td data-bbox="799 1482 1141 1534">60.0%</td> <td data-bbox="1145 1482 1485 1534">25.0%</td> </tr> <tr> <td data-bbox="453 1541 794 1592">Correct use of grammar, written test</td> <td data-bbox="799 1541 1141 1592">60.0%</td> <td data-bbox="1145 1541 1485 1592">25.0%</td> </tr> <tr> <td data-bbox="453 1599 794 1650">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="799 1599 1141 1650">60.0%</td> <td data-bbox="1145 1599 1485 1650">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Fluency – oral interaction	60.0%	25.0%	Understanding how language functions	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%
Subject passing criteria	Passing threshold	Percentage of the final grade																
Fluency – oral interaction	60.0%	25.0%																
Understanding how language functions	60.0%	25.0%																
Correct use of grammar, written test	60.0%	25.0%																
Written vocabulary test, oral use of vocab. in context	60.0%	25.0%																

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> <p>9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, popular science articles and scientific journals.</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	