



Subject card

Subject name and code	Spanish, PG_00058463						
Field of study	Mathematics						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2022/2023		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Jurkiewicz-Sękiewicz				
	Teachers		mgr Ewa Jurkiewicz-Sękiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		4. Describe a house, a flat. Understand an advertisement about flat rental. 5. Describe the spatial location of objects.		[SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail.		[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		After completing the module, the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation, distinguishing between formal and informal discourse. 3. Describe people, give general information about people.		[SU1] Assessment of task fulfilment		

Subject contents	<p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers1-10, geographical names Spain and South America, colours, the home, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthographic rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p>		
Prerequisites and co-requisites	Not applicable.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	reading	60.0%	25.0%
	writing	60.0%	25.0%
	speaking	60.0%	50.0%
Recommended reading	Basic literature	1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019	
		2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2020	
		3.Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2018	

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2020</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2020</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 20117</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>1. Write a short e-mail including information about yourself.</p> <p>2. Describe your flat.</p> <p>3. Prepare with your colleague a dialogue about looking for a flat to rent.</p>	
Work placement	Not applicable	